## HICKMAN MILLS C-1 SCHOOL DISTRICT



Career \& Educational Planning Guide 2020-2021

GRADES 9-12

"Providing a Foundation for a Proudly Diverse and Historic Community"

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The Career and Educational Planning Guide has been developed for the students and parents in the Hickman Mills School District to present important information about programs and courses offered at the high school campuses. Students and parents should be able to combine the information in the guidebook with advice received from teachers, counselors, and administrators in order to make decisions about courses that will provide students with the education they need for their future plans. Students and parents are encouraged to keep this guidebook as a handy reference to use throughout the school year. The guidebook may be viewed on the district web site.

A four-year personal plan of study is required for each high school student. We strongly encourage parents to work with their students to develop the four-year personal plan of study as it will guide them toward their post-graduation and career goals. It is important to select courses very carefully to fulfill that plan. Although this guidebook has fairly definitive explanations of each course approved for offering in the Hickman Mills school district, questions often arise about course content or graduation requirements. Please address those questions to the high school counselors and principals.

Faculty and staff are excited about the opportunities available for your son or daughter in the Hickman Mills school district. Please continue to support your teenager through this very important experience.

## Mission Statement

The mission of the Hickman Mills C-1 School District, a proudly diverse and historic community, is to provide a foundation for our students that maximizes academic success and fosters civic engagement, as distinguished by:

- Highly effective teaching focused on rigor and individual student needs
- Building strong family, community and school partnerships
- Collaborative and data-driven decision making
- The integration of technology across the curriculum and the district
- Commitment to early childhood and ongoing college and/or career preparation



## Hickman Mills C-1 School District Objectives \& Strategies

Objectives:

- All students pass local, state, and national assessments at levels which exceed established standards.
- All students graduate and succeed in higher education and/or the workplace, and the community.
- All students are responsible citizens who demonstrate good character and the highest ethical standards.
- All students attend school at a rate that exceeds state and national expectations.

Strategies:

- We will guarantee a challenging learning environment for all students to become successful members of the community.
- We will foster an environment of highly effective faculty and staff.
- We will actively engage in positive partnerships with all stakeholders.
- We will collaboratively foster a safe, culturally-diverse and responsive school and community.


## HICKMAN MILLS C-1

GRADUATION REQUIREMENTS

|  |  |
| :--- | :--- |
| Communication Arts | Units of Credit |
| Mathematics | 4.0 |
| Science | 4.0 |
| Social Studies | 3.0 |
| Speech and Theatre Arts | 3.0 |
| Fine Arts | 0.5 |
| Practical Arts/Personal Finance | 1.0 |
| Physical Education | 1.0 |
| Health | 1.5 |
| Electives | 0.5 |
| Total | 7.5 |

Note:

- In addition to meeting state and district graduation requirements, graduates are required to have participated in the Missouri Department of Elementary and Secondary Education's End of Course (EOC) exams in the subject areas of: Algebra I, Algebra II (if taken Algebra I prior to $9^{\text {th }}$ grade), English II, Biology, and Government. Students must also pass U.S. and State Constitution exams. Beginning with the Class of 2021, all students must also take an exam on American Civics.

Hickman Mills C-1 School District is committed to $\mathbf{1 0 0 \%}$ of graduates earning a Market Value Asset (MVA). Market Value Assets are categorized as:

- Work Experiences (Internships or Client Projects)
- 9 College Credit Hours
- Industry Recognized Credential
- Entrepreneurial Experiences

All graduates will also be required to participate in post-secondary assessments including ACT, Workkeys, ASVAB, Accuplacer, or an Industry Recognized Credentialing exam.

## SPECIFIC COURSE REQUIREMENTS FOR GRADUATION BY DEPARTMENTS

| COMMUNICATION ARTS | $\underline{4.0}$ |
| :---: | :---: |
| Communication Arts 1 OR Honors Communication Arts 1 | 1.0 |
| Communication Arts 2 OR Honors Communication Arts 2 | 1.0 |
| Communication Arts 3 OR AP Language | 1.0 |
| Communication Arts $4 \underline{\text { OR English } 110 \text { OR AP Literature }}$ | 1.0 |
| MATHEMATICS | $\underline{4.0}$ |
| Algebra I OR Honors Algebra I | 1.0 |
| Geometry OR Honors Geometry | 1.0 |
| Algebra II OR Accelerated Algebra II | 1.0 |
| Mathematics Elective | 1.0 |
| SCIENCE | 3.0 |
| Physical Science OR Honors Physical Science | 1.0 |
| Applications of Bio/Chem OR Chemistry $\underline{\text { OR Honors Chemistry OR Environmental }}$ Science | 1.0 |
| Biology OR Honors Biology | 1.0 |
| SOCIAL STUDIES | 3.0 |
| Modern World History OR AP Modern World History | 1.0 |
| American History OR AP American History OR American History 101/102 | 1.0 |
| American Government $\underline{\text { OR }}$ AP American Government $\underline{\text { OR }}$ American Govt. 210 | 1.0 |
| SPEECH | 0.5 |
| Oral Communications OR Fundamentals of Speech **Advanced level Debate and/or Competitive Drama may be considered for waiver of Speech credit. | 0.5 |
| FINE ARTS | $\underline{1.0}$ |
| Fine Arts credit is to be earned in the fields of art, music, or drama. | 1.0 |
| PHYSICAL EDUCATION | 1.5 |
| Physical Education Electives <br> **ROTC may be substituted for 1.0 PE credits. | 1.5 |
| HEALTH | 0.5 |
| Health | 0.5 |
| PRACTICAL ARTS | $\underline{1.0}$ |
| Personal Finance | 0.5 |
| Practical Arts credit | 0.5 |
| ELECTIVES | 7.5 |
| TOTAL | 26.0 |

ADMISSIONS REQUIREMENTS FOR POST HIGH SCHOOL

| Type of Credit | University of Missouri System | 4 Year Colleges | Technical College, Workforce, Military |
| :---: | :---: | :---: | :---: |
| English Language Arts | 4 | 4 | High School Diploma |
| Mathematics | 4 (Alg 1 and Higher) | 4 (Alg 1 and Higher) |  |
| Science | 3 (2 of 3 from Bio, Chem, Physics, and Earth Science) | 3 (No General Science, 1 must be a lab class) |  |
| Social Studies | 3 |  |  |
| Fine Art | 1 | 1 |  |
| Practical Art | 0 | 0 |  |
| Physical Education | 0 | 0 |  |
| Electives | 5 | 6 |  |
| Additional Electives | 2 (2 Years of same Foreign Language) | 3 (Foreign Language and/or core classes) |  |
|  |  |  |  |
| Assessment Requirements | ACT | ACT | WorkKeys, Accuplacer, or ASVAB |

## GENERAL SCHOOL POLICIES

1. Students will be classified as follows:

2019-2020
Sophomore.... 5 credits
Junior ........ 12 credits
Senior ........ 18 credits
Students will be classified according to credits earned at the beginning of the year. Students who do not earn more than the minimum credits required for their grade classification should earn credit by approved summer school, correspondence courses, Virtual Learning, or alternative district programming in order to be able to meet graduation requirements in 4 years.
2. A standard 4.0 grading scale and weighted 4.0 grading scale is used by all teachers: Grade Percent
A ............ 100-95
A- .............. 94-90
B+ ............. 89-87
В ............... 86-83
B- .............. 82-80
C+ ............. 79-77
C ................ 76-73
C- .............. 72-70
D+ ............. 69-67
D ............... 66-63
D- .............. 62-60
F ................ 59-00

## 3. Weighted Grade Point Classes

Due to the difficulty of some classes, grades earned from selected classes are given more "weight" in determining grade point averages (GPA). All Advanced Placement (AP) and Dual Credit courses are offered for weighted credit.

## 4. Grade Reports

Students are provided quarterly grade reports, with the report reflecting the cumulative grade in each class. The semester grade will be recorded on the student's transcript and will be figured into the cumulative grade point average. A ranking of students will be done at the end of each year, with seniors receiving a 7th semester, mid-year ranking.

## 5. MSHSAA Requirements

Students must pass 7 of 8 classes and earn 3.5 credits in the previous semester to participate in any extra-curricular activity, according to MSHSAA (Missouri State High School Activities Association) guidelines

## 6. Schedule Change Policy

Students must carefully consider all classes (including substitute selections) in which they pre-enroll and are expected to remain in those courses selected. STUDENTS REQUESTING A SCHEDULE CHANGE AT THE BEGINNING OR END OF EACH SEMESTER MUST DO SO BY COMPLETING THE NECESSARY PAPERWORK PROVIDED BY HIS/HER COUNSELOR DURING THE DESIGNATED TIME PERIOD (Not to exceed a two (2) week period).

## 7. Attendance/Enrollment Policy

Students who enroll after the last Wednesday in September (for first semester) or the last Wednesday in January (for second semester) who have not yet been enrolled in school in the current year may not receive credit for traditional face-to-face courses. Students may enroll in PLATO coursework in order to recover credit until the end of the semester, or may seek placement at Ombudsman, the district's alternative placement program. Students will audit all other courses.

## 8. Partial Day Enrollment

All students must enroll in a full schedule. Seniors wishing to enroll in a partial day schedule will only be allowed to do so in case of hardship, other special circumstances, or documented verification of full time employment or college enrollment.

## 9. Graduation Policy

To graduate, students must have attended at least 6 semesters, earned the required credits, and the specific course requirements. Students who complete graduation requirements in less than the typical 8 semesters and want to seek early graduation must contact their counselor to initiate approval. Only those seniors who have met all of the required credits will be allowed to participate in graduation ceremonies.

## ADVANCED PLACEMENT AND COLLEGE CREDIT COURSES

## Advanced Placement

Advanced Placement $(A P)$ is a program in the United States and Canada, created by the College Board, which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations. Each AP course has a corresponding exam that participating schools worldwide
administer in May. AP Exams represent the culmination of AP course curriculum and are thus an integral part of the program. All students performing at level 3 (Qualified) or above on the AP Exam will be candidates for earning college credit to be granted to incoming students by the college or university. Most colleges and universities in the United States, as well as colleges and universities in more than 40 countries, have an AP policy granting incoming students credit, placement, or both on the basis of their AP Exam grades. Students seeking credit through performance on the AP exam should note that each college, not the AP Program or the College Board, determines the nature and extent of its policies for awarding advanced placement, credit, or both.

## Advanced Placement Courses

Advanced Placement courses are offered pending teacher certification. Students who enroll in AP courses may participate in AP exams at the conclusion of the course. Students who receive a passing score on the AP exam may request college credit be awarded by the post-secondary institution they elect to attend.

| Course Name | Course Code |
| :---: | :---: |
| AP Language \& Composition | CA1101 |
| AP Literature \& Composition | CA1201 |
| AP Calculus | MA1203 |
| AP Calculus BC | MA1210 |
| AP Statistics | MA1206 |
| AP Biology | SC1101 |
| AP Physics | SC1106 |
| AP Chemistry | SC1102 |
| AP Ancient World History | SS0904 |
| AP Modern World History | SS1112 |
| AP American Government | SS1114 |
| AP American History | SS1110 |
| AP Psychology | SS1215 |
| AP Environmental Science |  |

## Dual Credit

Hickman Mills C-1 partners with UMKC, Park, Avila, and Metropolitan Community Colleges to offer college credit courses within the high school setting. These courses are also used to satisfy high school graduation requirements. All students are eligible to enroll in a dual credit course; however, in order to apply for and receive college credit, the student must have a cumulative GPA of at least a 3.0 OR have a composite ACT score of 21 or above. Students who participate in such courses may earn from 3-5 college credit hours per course in addition to high school credit. Note: Availability of courses is subject to teacher certification and scheduling.

## Dual Credit Courses

| Course Name | Course Code |
| :---: | :---: |
| English 110/204 | CA1202A/CA1202B |
| College Algebra | MA1205 |
| Calculus | MA 1204 |
| Pre-Calculus | MA1101 |
| Physics | SC1104 |
| Biology 101 General Biology | SC1110 |
| Chemistry 101 Survey of Chemistry | SC1113 |
| American History 101/102 | SS1104/SS1105 |
| Western Civilization 201/202 | SS1108/SS1109 |
| Intro to Comparative Politics | SS1212 |
| American Government 210 | SS1213 |
| History of Warfare | SS1214 |
| Fundamentals of Speech | ST1105 |
| Teaching Methods | CE1401 |
| Spanish 3/110 | FL1004 |
| Spanish 4/120 | FL1105 |
| Cerner Tech Pathways | ND1108 |
| Pathways to Design |  |

## Dual Enrollment

Dual enrollment is an opportunity for students to be enrolled in a partial day schedule at their home high school while completing the rest of their day on a college campus. Ruskin High School is proud to offer this opportunity through our partnership with Metropolitan Community Colleges, UMKC, and Avila. Interested students should seek additional information from their counselor.

## A+ SCHOOLS PROGRAM

Hickman Mills Freshman Center and Ruskin High School have joined other schools in the state receiving the A+ designation. A+ is a high school reform model with a student incentive component. The goals of the A+ program are as follows:

- All students will graduate from high school.
- All students will complete high school studies that are challenging and have identified expectations.
- All students will proceed from high school graduation to college, post secondary vocational or technical school, or high wage job with opportunities for workplace skill development.


## A+ FINANCIAL BENEFITS

Students who sign an A+ agreement and meet the A+ program requirements are eligible to receive up to two years of tuition and fees at any community college or accredited vocational/technical institution in Missouri. NOTE: A+ tuition reimbursement is dependent upon the availability and appropriation of funds by the Missouri General Assembly.

## A+ REQUIREMENTS

To be eligible for the tuition reimbursement benefit, students must:
$>$ Attend an A+ school for three consecutive years (ending with graduation).
$>$ Sign an A+ agreement prior to high school graduation
$>$ Graduate with a minimum cumulative (un-weighted) Grade Point Average of 2.5 (4.0 scale).
$>$ Graduate with a minimum attendance rate of not less than $95 \%$. *
$>$ Perform a minimum total of 50 hours of unpaid tutoring or mentoring.
$>$ Maintain a record of good citizenship at school and in the community.
$>$ Abstain from the use of illegal drugs, including alcohol.
$>$ Register with the selective service (if required by law).
$>$ Complete and submit the FAFSA during spring of the 12th grade year.
$>$ Beginning with the graduating class of 2015, have achieved a score of proficient or advanced on the Algebra I EOC exam (or other qualifying exam score as determined by the Missouri Department of Higher Education (MDHE))
*With the exception of field trips, all absences (excused and unexcused) count against a participant's attendance percentage.

## MAINTAINING THE A+ TUITION REIMBURSEMENT BENEFIT

The student financial incentive will be available for a period of four years after high school graduation. To maintain eligibility during that time, each participating student must enroll and attend a Missouri public community college or vocational/technical school on a full-time basis and maintain a GPA of 2.5 or higher.

## OFF CAMPUS PROGRAMS

Students at Ruskin High School have the ability to apply and participate in several off campus programs during their junior and/or senior year. The following table provides a highlight of the course pathway offerings for each program. Detailed course
descriptions can be found on page 45.

| Herndon Career Center | Summit Technology Academy | $\overline{\text { MCC - }}$ <br> Business \& Technology | Prep-KC <br> Career Academies | Southland CAPS | Avila |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advertising Art \& Graphic Design | Digital Electronics | Engineering Technology | Health Start (Certified Nursing Assistant and Pharmacy Technician) | Animal Health Science | Teacher Preparation Program |
| Automotive Collision | Computer Integrated Manufacturing | Industrial Technology | Cerner Techstart | Technology Solutions | Pathways to Design (Graphic Design) |
| Automotive Technology | Aerospace Engineering |  | Business \& Finance Institute (BFI) | Education <br> Exploration |  |
| Industrial Engineering | Network Engineering |  |  | Environmental Planning \& Awareness |  |
| Construction Technology | Cyber Security |  |  |  |  |
| Cosmetology | Computer Software Development |  |  |  |  |
| Culinary Arts | Digital Media Technology |  |  |  |  |
| Diesel Mechanics | Medical Interventions |  |  |  |  |
| Early Childhood Professional | Professional Nursing |  |  |  |  |
| Foundations of Nursing | Teacher Educator Academy |  |  |  |  |
| Enforcement/Police Science/EMT | Pre-Allied Health |  |  |  |  |
| Welding/Metal Fabrication | Summit International Studies |  |  |  |  |
|  | Executive Finance and Fintech |  |  |  |  |
|  | Hospitality \& Tourism Management |  |  |  |  |
|  | Missouri Innovations Campus*** |  |  |  |  |

**The Missouri Innovations Campus program is offered through Summit Technology Academy and is an early college partnership with the University of Central Missouri.

## HERNDON CAREER CENTER

HERNDON CAMPUS: 11501 E. 350 Highway, Raytown, MO 64138 PHONE: (816) 268-7140
SUMMIT TECHNOLOGY ACADEMY
SUMMIT TECHNOLOGY ACADEMY; 777 NW Blue Pkwy Suite 3090 Lee's Summit, Mo. 64086 PHONE (816) 524-3366

# METROPOLITAN COMMUNITY COLLEGE BUSINESS AND TECHNOLOGY CAMPUS 

## SOUTHLAND CAPS PROGRAM <br> LOCATION TBD

## SHOW-ME SCHOLARS

The Show-Me Scholars Initiative, implemented by the Missouri Chamber Education Foundation is part of a national program designed to motivate students to complete a more rigorous course of studies. The program is based on a core course of studies that demonstrates to students that the classes they need to take in high school will better prepare them for college or the workplace.

The Show-Me Scholars Program is community based - it brings local business leaders into classrooms where they work with educators to motivate students to sign up for the Show-Me Scholars Course of Study. The partnership of business and education is critical to the program. Local business leaders visit the classrooms to talk to students about the importance of taking a rigorous course of studies and how a strong education benefits their employees in the workplace every day. These real-world connections are a message all students need to hear, but one that is especially important for low-income students.

To become a Show-ME Scholar, students must complete the Show-Me Scholars Core Course of Study:
English (English I, II, III, and IV) - 4 credits
Math (Algebra I, Geometry, and Algebra II) - 3 credits
Science (Biology, Chemistry, and Physics First or Physics) - 3 credits
Social Studies (Choose from US and World History, Geography, Economics, and Government) - 3.5 credits
Languages other than English (Two credits in the same language) - 2 credits
In addition, scholars must complete 20 hours of community service, earn at least a "C" in all Show-Me Scholars classes, finish all the state's requirements for a high school diploma, maintain attendance requirements identified by their local school districts, and stay out of trouble.

In return, students receive incentives and special recognition events provided by the local business community, a medallion to wear at graduation, and can qualify for additional Pell Grant money. For more information, see your counselor.


#### Abstract

ACT The ACT contains multiple-choice tests in four areas along with optional ACT Plus Writing. The four main test areas are: English, Mathematics, Reading, and Science. Each of these tests contains questions that offer either four or five answer choices from which you are to choose the correct or best answer. Plan to test during the second half of your junior year and/or early in your senior year. Check the application deadlines of the colleges you are considering and plan ahead.

Ruskin High School is an ACT Testing Site. Two ACT fee waivers are available for students who are receive free or reduced lunch. Students are responsible for mailing in their registration forms and/or registering online. The easiest way to register is at www.actstudent.org. See your counselor for more information.


## The 2018-2019 National ACT test dates are as follows:

October 24, 2020
December 12, 2020
February 6, 2021
April 10, 2021
June 12, 2021

## END OF COURSE (EOC) EXAMS

The Missouri Department of Elementary and Secondary Education has identified the following purposes for end-of-course assessments: measuring student achievement and progress toward postsecondary readiness, identifying students' strengths and weaknesses, communicating expectations for all students, meeting state and national accountability requirements, and evaluating programs. End-of-course assessments are given in Algebra I, Algebra II, English II, Biology, and Government.

## SEMESTER FINAL EXAMS

Students are required to take semester examinations. If a student is going to be absent on the day of a final exam, the student is responsible for making arrangements with the teacher to makeup the final exam. Final exams are included as a part of the student's cumulative semester grade.

## SMALL LEARNING COMMUNITIES (SLC's)

Hickman Mills C-1 School District utilizes Small Learning Communities (SLC's) to enrich our students' secondary experiences through personalized relationships and relevant learning experiences tied to postsecondary interests. Students in grades 9-12 select to participate in one of four small learning communities: Arts \& Communication, Business \& Finance, Engineering \& Technology, and Health \& Human Services. Small learning communities (SLCs) provide teachers the opportunity to collaborate across subject areas, increasing rigor and relevance of curricula. In addition, SLC's facilitate strong relationships among students, staff, and teachers. While SLC's will provide students with the academic background to pursue any college or career path, each house is focused on specific career clusters.

Career Clusters provide a progressive framework to organize the world of work and career information. Missouri uses 16 Career Clusters as a way of organizing occupations and careers to assist educators in tailoring rigorous coursework and related activities for all students. Instruction and other learning experiences organized by Career Clusters offer students core academics and other activities that match student skills and interests. Career clusters are beneficial in helping students develop personal plans of study (PPOS) to facilitate the planning of educational and career goals. A personal plan of study is a student-specific and customized scope and sequence of coursework that includes high school graduation requirements, applicable coursework for the students' educational and career goals, and developmentallyappropriate, work-based learning experiences. The Personal Plan of Study includes graduation requirements as well as electives related to a student's chosen career cluster. Ruskin High School graduation requirements are found on page 5 .

## FIND YOUR FUTURE IN Career Paths \& Career Clusters <br> WWW.MISSOURICONNECTIONS.ORG

Health Science
Biotechnology Research and Development
Therapeutic Services
Diagnostics Services
Health Informatics
Support Services

Science, Technology,
Engineering and Mathematics
Engineering and Technology Sclence and Math

Architecture and Construction
Design and Pre-Construction Construction
Maintenance and Operations

Manufacturing
Production
Manufacturing Production Process Development
Maintenance, Installation and Repair
Quality Assurance
Logistics and Inventory Contro
Health, Safety and Environmental Assurance
Transportation, Distribution and Logistics
Transportation Operations
Transportation Operations
Logistics, Planning and Management Services
Warehousing and Distribution Center Operations
Facility and Mobile Equipment Maintenance
Transportation Systems and Infrastructure
Planning, Management and Regulation
Health, Safety and Environmenta
Management
Sales and Services

## Industrial \& Engineering Technology



Arts 8 Arts \&
Communication


Foundation Foundation
Knowledge \& Skills

Arts, A/V Technology and Communications Audio and Video Technology and Film Printing Technology
Printing Tec
Visual Arts
Performing Arts
Journalism and Broadcasting Telecommunications

## Missourí

Career Education
ESSENTIAL SKILLS FOR AIL STUDENTS



## Human Services

## Human Services

Early Childhood Development and Services
Counseling and Mental Health Services
Family and Community Services
Personal Care Services
Consumer Service

## Hospitality and Tourism

Restaurants and Food and Beverage Services
Recreation, Amusement and Attractions
Travel and Tourism
Lodging

## Government and

## Public Administration

Public Management and Administration
Governance
National Securit
Foreign Service
Planning
Regulation
Law, Public Safety,

## Corrections and Security

Emergency and Fire Management Services
Security and Protective Services
Law Enforcement Services
Legal Services

## Education and Training

Administration and
Administrative Support
Professional Support Services
Teaching and Training

Agriculture, Food and
Natural Resources
Food Products and Processing Systems
Plant Systems Plant Systems
Power, Structural and Power, Structural and
Technical Systems Natural Resources and Environmental Systems Agribusiness Systems

## Information Technology

Network Systems
Information Support and Services
Interactive Media
Programming and Software Development
Marketing, Sales and Service
Management and Entrepreneurship
Professional Sales and Marketing
Buying and Merchandising
Marketing Communications and Promotion
Marketing Information Management and Research
Distribution and Logistics
E-Marketing

Business, Management \& Technology

Natural Resources
Agriculture Nature Path

## Small Learning Community Pathway Electives

The following is meant to be a guide for students and parents in selecting electives within each of the four Small Learning Communities pathways to aid in the four-year planning process. All students are required to take ONE course within their SLC each semester; however, may take additional courses outside of their SLC.

| Arts \& Communication House <br> Performing Artists, Visual Artists, Telecommunications, Journalism \& Broadcasting |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Pathway | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| Visual Arts Pathway | - Art Foundations <br> - Art Appreciation <br> - 2-D Design Studio I \& II | - Art Foundations <br> - Art Appreciation <br> - 2D Design <br> - 3D Design <br> - Computer Graphics I <br> - Ceramics | - 2D Design II <br> - 3D Design II <br> - Computer Graphics II <br> - Ceramics <br> - Pathways to Design | - Portfolio Seminar <br> - Basic Drawing <br> - AP Studio Art <br> - Ceramics <br> - Pathways to Design |
| Theatre Arts Pathway | - Oral Communications <br> - Intro to Competitive Debate \& Drama | - Oral Communications <br> - Drama I <br> - Competitive Drama I <br> - Stagecraft | - Repertory Theatre <br> - Competitive Drama II <br> - Stagecraft <br> - Musical Theatre | - Advanced Repertory Theatre <br> - Competitive Drama III <br> - Stagecraft <br> - Advanced Musical Theatre |
| Music Pathway | - Band/Orchestra <br> - Intermediate Choir <br> - Music Lab I \& II <br> - Women's Choir <br> - Fundamentals of Music | - Band/Orchestra <br> - Women's Choir <br> - Mixed Vocal Ensemble <br> - Advanced Choir <br> - History of Music <br> - Music Theory <br> - Fundamentals of Music | - Band/Orchestra <br> - Women's Choir <br> - Mixed Vocal Ensemble <br> - Advanced Choir <br> - History of Music <br> - Music Theory <br> - Musical Theatre <br> - Fundamentals of Music | - Band/Orchestra <br> - Women's Choir <br> - Mixed Vocal Ensemble <br> - Advanced Choir <br> - History of Music <br> - Music Theory <br> - Advanced Musical Theatre <br> - Fundamentals of Music |
| Communications Pathway | - Oral Communications <br> - Drama I <br> - Intro to Competitive <br> Debate \& Drama <br> - Journalism I <br> - Spanish I | - Oral Communications <br> - Journalism I <br> - Creative Writing <br> - Debate I <br> - Spanish II | - Journalism II <br> - Creative Writing <br> - Debate II <br> - Oral Communications <br> - Spanish III | - Journalism III <br> - Video Production <br> - Creative Writing <br> - Debate III <br> - Oral Communications <br> - Spanish IV |


| Business \& Finance House <br> Business Management, Entrepreneurship, Finance, Insurance, Computer Technology, Marketing, Human Resources, Fashion Merchandising, Sales |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Pathway | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| Business \& Finance Pathway | - Computer Applications/Advanced Computer Applications <br> - Introduction to Computer Sciences <br> - Introduction to Business | - Computer <br> Applications/Advanced Computer Applications <br> - Introduction to Business <br> - Accounting I <br> - Business Tech I <br> - Marketing I <br> - Apparel, Textiles, and Fashion <br> - Computer Science Principles <br> - Introduction to Multimedia | - Introduction to Web Design <br> - Marketing II <br> - Sports \& Entertainment Marketing <br> - Entrepreneurship <br> - Business Law <br> - Business Management <br> - Advanced Apparel, Textiles, and Fashion <br> - Computer Science Applications <br> - Advanced Multi-media <br> - Cerner Tech Pathway | - Business Tech II <br> - Marketing Internship <br> - Website Management <br> - Supervised Business Experience <br> - Accounting II <br> - Video Production <br> - Cerner Tech Pathway |
| **All students grades 9-12 are invited to apply for and participate in the Business \& Finance Institute (BFI) which is a collaborative partnership between Hickman Mills C-1 School District, Prep-KC, UMKC, MCC-Longview, and numerous business partners. This academy prepares students for a career in Kansas City's robust financial services sector. <br> **All students grades 9-12 are invited to apply for and participate in the Cerner Tech Start Pathway which is a collaborative partnership between Hickman Mills C-1 School District, Prep-KC, and Cerner. This academy prepares students for a career in technology information systems. |  |  |  |  |


| Engineering \& Technology House <br> Engineering, Science, Technology, Architecture, Programming, Computer Science, Transportation, Logistics, Design, Operations, Industrial Technology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Pathway | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| Engineering Pathway | - Introduction to Engineering \& Design | - Principles of Engineering <br> - Robotics | - Civil Architecture <br> - Digital Electronics <br> - MCC-BTC | - Engineering Design \& Development <br> - Physics <br> - Summit Tech or Herndon |
| Technical Pathway | $\begin{array}{ll}\text { - } & \text { Computer Science } \\ \text { Essentials } \\ \text { - } & \text { Computer } \\ & \text { Applications/Advanced } \\ \text { Computer Applications }\end{array}$ | $\begin{array}{ll}\text { - } & \text { Computer Science } \\ \text { Principles } \\ \text { - } & \text { Robotics }\end{array}$ | $\begin{array}{ll}\text { - } & \text { Computer Science } \\ \text { Applications } \\ \text { - } & \text { MCC-BTC } \\ \text { - } & \text { Cerner Tech Pathway }\end{array}$ | - Summit Tech or Herndon <br> - Cerner Tech Pathway |
| **All students grades 9-12 are invited to apply for and participate in the Cerner Tech Start Pathway which is a collaborative partnership between Hickman Mills C-1 School District, Prep-KC, and Cerner. This academy prepares students for a career in technology information systems. |  |  |  |  |


| Law Enforceme | Law, Hospitality <br> Educa | \& Human Serv ourism, Culinary A <br> n, Child Developme | ces House <br> ts, Health/Medicine, <br> t, Psychology | nimal Science, Fire, |
| :---: | :---: | :---: | :---: | :---: |
| Pathway | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| Pre-Law \& Law Enforcement | - Intro to Competitive Drama \& Debate | - Debate I <br> - Psychology or Sociology | - Debate II <br> - Criminal Justice <br> - Business Law | - Debate III <br> - Behavior Science/Ethics <br> - Herndon Career Center, Summit Tech, or Manuel Tech Center |
| Culinary Arts/Hospitality/Tou rism | - Nutrition \& Wellness <br> - Individual \& Family Health <br> - Discovering FACS | - International Foods <br> - Discovering FACS <br> - Nutrition \& Wellness <br> - Food Science | - Apparel, Textiles \& Fashion <br> - Pro-Start I | - Adv. Apparel, Textiles, \& Fashion <br> - Herndon Career Center |
| Medical Sciences | $\begin{array}{ll}\text { - } & \text { PLTW Principals of } \\ \text { Biomedical Science } \\ \text { - } & \text { Health Start Academy }\end{array}$ | - PLTW Human Body Systems <br> - Medical Terminology <br> - Nutrition \& Wellness <br> - Health Start Academy | - PLTW Medical Interventions <br> - Anatomy \& Physiology <br> - Psychology or Sociology <br> - Behavioral Science/Ethics <br> - Southland CAPS - Animal Health <br> - Health Start Academy <br> - Zoology | - Herndon Career Center or Summit Tech <br> - Southland CAPS - Animal Health <br> - Health Science Academy <br> - Zoology <br> - PLTW Biomedical Innovations |
| Students interested in Medical Sciences are invited to apply for and participate in the Health Start Academy which is a collaborative partnership between Hickman Mills C-1 School District, Prep-KC, UMKC, and MCC. Students can earn their certification as a Certified Nursing Assistant (CAN) or Pharmacy Technician. |  |  |  |  |
| Education and Child Development | - Individual and Family Health <br> - Discovering FACS | - Sociology <br> - Child Development I | - Introduction to Teaching <br> - Child Development II <br> - Psychology <br> - Southland CAPS Education Training | - Herndon Career Center or Summit Tech <br> - Avila Teaching Methods <br> - Cadet Teaching <br> - Behavior Science/Ethics |

The Communication Arts courses are designed to provide you with a balanced English/Communications program. Colleges require four credits of English for admission, and your communication skills (reading, listening, speaking, and writing) will definitely be a factor in your success whether you continue your formal education or enter the work force immediately after graduation. Honors/Advanced courses are for those students who choose a more rigorous pathway.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :---: | :---: | :--- | :--- | :--- |
| $\mathbf{9}$ | CA0900 | Communication Arts 1 | $\mathbf{1 . 0}$ | Required |
| 9 | CA0901 | Honors Communication Arts I | 1.0 | Advanced (May Replace CA0900) |
| $9-12$ | CA0903 | Journalism I (Intro to Journalism) | 1.0 | Elective |
|  |  |  |  |  |
| $\mathbf{1 0}$ | CA1000 | Communication Arts 2 | $\mathbf{1 . 0}$ | Required |
| 10 | CA1001 | Honors Communication Arts 2 | 1.0 | Advanced (May Replace CA1000) |
| $11-12$ | CA1103 | Journalism II | 1.0 | Advanced |
|  |  | Communication Arts 3 | $\mathbf{1 . 0}$ | Required |
| $\mathbf{1 1}$ | CA1100 | CA1101 | AP Language | 1.0 |
| 11 | CA1102 | Creative Writing | 0.5 | Advanced (May Replace CA1100) - Weighted 1.0 |
| $10-12$ | CA1203 | Journalism III | 1.0 | Elective |
| $11-12$ | CA1204 | Journalism IV | 1.0 | Elective |
| 12 |  |  |  |  |
|  | CA1200 | Communication Arts 4: College Prep | $\mathbf{1 . 0}$ | Required |
| $\mathbf{1 2}$ | CA1201 | AP Literature | 1.0 | Advanced (May Replace CA1200) - Weighted 1.0 |
| 12 | CA1202 | English 110/204 | 1.0 | Advanced (May Replace CA1200) - Weighted 1.0 |
| 12 |  |  | Commer |  |

Communication Arts Course Flow Chart

| $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :--- | :--- | :--- | :--- |
| Communication Arts 1 | Communication Arts 2 | Communication Arts 3 | Communication Arts 4: |
| Communication Arts 1H | Communication Arts 2H | AP Language | College Prep |
|  |  |  | AP Literature |
|  |  |  | English 110 |

## COMMUNICATION ARTS 1: <br> CA0900

## 1 Credit

Freshman English, required for graduation, is the entrylevel language arts course for the high school. Through a variety of culturally diverse reading selections, students will enhance their critical thinking skills and expand their vocabulary. Students will use all stages of the writing process to develop their editing skills and produce finished pieces of writing. Students will practice effective listening and speaking skills.

## HONORS COMMUNICATION ARTS 1: CA0901 1 Credit

Through a variety of culturally diverse reading selections, students will enhance their critical thinking skills and expand their vocabulary. Students will use all stages of the writing process to develop their editing skills and produce finished pieces of writing. Students will practice effective listening and speaking skills. This course is designed for students who have demonstrated a capacity to excel in writing, reading, and critical thinking.

CA1000

Students will continue their study of language arts, with an emphasis on a variety of literature and specific literary skills. Students will expand their oral communication skills. Concentrating on the basic skills of literary analysis, they will read various forms of culturally diverse fiction and non-fiction.

PREREQUISITE:
Communication Arts 1 or taken concurrently

## HONORS COMMUNICATION ARTS 2:

1 Credit
CA1001
Students will continue their study of language arts, with an emphasis on a variety of literature and specific literary skills.. Concentrating on the basic skills of literacy analysis, they will read various forms of culturally diverse fiction and non-fiction. This course is designed for students who have demonstrated a capacity to excel in writing, reading, and critical thinking.

## JOURNALISM I (INTRO):

## 1 Credit

9-12
This course is designed for the student who is interested in journalism and producing materials for school publications. The course is especially valuable in helping students learn to gather news, organize information, and
separate fact from opinion. This course is the prerequisite for Newspaper.

## JOURNALISM II (BEGINNER): CA1103 <br> 1 Credit <br> 11-12

This language arts course is designed to equip students with pre-college and career communication skills. Study will include intermediate levels of reading, composition, speaking, and listening practice in Standard English. Critical thinking skills will be introduced through the writing process and literary analysis. This class is involved in all phases of creating the school newspaper. Articles by students will be eligible for submission to local, state, and national judging. (NOTE: Credit earned in this course $\underline{i s}$ elective credit for graduation.) PREREQUISTE: Journalism I

## COMMUNICATION ARTS 3:

CA1100
1 Credit
Communication Arts 3 is designed to equip students with pre-college and career communication skills. This course will emphasize American Literature. Study will include intermediate levels of reading, composition, speaking, and listening practice in Standard English. Critical thinking skills will be introduced through the writing process and literary analysis using a variety of fiction and non-fiction texts. PREREQUISITE: Communication Arts 2 or taken concurrently

## AP LANGUAGE:

CA1101

## 1 Credit (WEIGHTED: 1.0)

11-12
Advanced Placement English Language and Composition meets the third language arts course requirement for graduation. This year-long study will be driven by the grade level expectations and prepares students for college writing, and/or the AP language test. Students will have the opportunity to take the College Board exam at the end of the year, which could result in earning three to six English credits at nationally and internationally accredited colleges and universities. PREREQUISITE: Communication Arts II, or Honors Communication Arts II

## CREATIVE WRITING:

CA1102
1/2 Credit
10-12
This course offers students the opportunity to express their creativity through different types of writing including poetry, essays, descriptive paragraphs, short stories, and one-act plays. Students taking this course should have a strong desire to write and good basic writing skills. This class may be taken only once.

## JOURNALISM III (INTERMEDIATE) CA1203 1 Credit <br> 11-12

This course is for students who are interested in the production of the school yearbook, who have a recommendation from one of their English teachers, and
who are accepted by the faculty advisor. The course teaches students the skills involved in sales and producing a quality yearbook. (NOTE: Credit earned in this course is elective credit for graduation.) PREREQUISITE: Journalism I \& II. Instructor and/or principal approval

## JOURNALISM IV (ADVANCED) CA1204 1 Credit 11-12

This course is for students who are interested in the production of the school yearbook, who have a recommendation from one of their English teachers, and who are accepted by the faculty advisor. The course teaches students the skills involved in sales and producing a quality yearbook. (NOTE: Credit earned in this course $\underline{\underline{i s}}$ elective credit for graduation.) PREREQUISITE: Journalism I \& II. Instructor and/or principal approval

## COMMUNICATION ARTS IV: <br> CA1200

1 Credit 12
This course is designed to equip students with the vocabulary, grammar writing, and literacy analysis skills necessary to successfully complete assignments in college. This course will also prepare those students transitioning from high school to all post-secondary areas with technical writing skills, well-developed literacy, communication, and technology skills. Literary and nonfiction selections appropriate to college-bound and career-ready students will be studied with the emphasis on analysis through composition and real world experience. PREREQUISITE: Communication Arts 3 or taken concurrently

## AP ENGLISH LITERATURE:

CA1201
1 Credit (WEIGHTED: 1.0) 12
This course includes the development of reasoning skills disciplined study habits, critical analysis of written text, and essays demonstrating expository, analytical and argumentative writing. Readings will represent a variety of literary genres and periods. Students will have the opportunity to take the College Board exam at the end of the year, which could result in earning three to six English credits at nationally and internationally accredited colleges and universities. PREREQUISITE: Communication Arts 3 or AP Language \& Composition

## ENGLISH 110/204:

CA1202A/CA1202B
1 Credit (WEIGHTED: 1.0) 12
This is a high school/college dual credit English writing course, which satisfies the fourth year of high school English and provides three to six hours of college credit through UMKC. Writing as a recursive process is the focus of this course. The college syllabus and textbooks are used and students must pay tuition fees each semester. PREREQUISITE: Communication Arts 3 or Honors Communication Arts. The UMKC requirement is 3.0 GPA or 22+ on ACT.

Understanding mathematics almost always requires extensive experience solving problems, communicating ideas, and connecting ideas to one another. The mathematics curriculum will provide opportunities for students to have these problemsolving experiences and to also examine explicitly the relationship of mathematics to science and technology.

| Grade | $\frac{\text { Course Number }}{\text { MA0902 }}$ | Course Offerings | Credit | Course Type |
| :---: | :---: | :--- | :---: | :--- |
| $\mathbf{9}$ | MA0905 | Honors I | $\frac{\mathbf{1 . 0}}{\text { Reqebra I }}$ | Required |
| $\mathbf{9}$ | MA0904 | Math Lab | 1.0 | Advanced (Replaces MA0902) |
| 9 | MA1000 | Geometry | 1.0 | Skill Development |
| $\mathbf{9 - 1 0}$ | MA0903 | Honors Geometry | $\mathbf{1 . 0}$ | Required |
| $9-10$ | MA1100 | Algebra II | 1.0 | Advanced (Replaces MA1000 Geometry) |
| $\mathbf{1 1}$ | MA1103 | Accelerated Algebra II | $\mathbf{1 . 0}$ | Required |
| 11 | MA 1208 | College Prep Math | 1.0 | Advanced (Replaces MA1100 Algebra II) |
| $11-12$ | MA1101 | Pre-Calculus | 1.0 | Elective |
| $11-12$ | MA1205 | College Algebra (Math 110) | 1.0 | Advanced Elective - Weighted 1.0 |
| $11-12$ | MA1204 | Calculus I (Math 210) | 1.0 | Advanced Elective - Weighted 1.0 |
| $11-12$ | MA1203 | AP Calculus AB | 1.0 | Advanced Elective - Weighted 1.0 |
| $11-12$ | MA1210 | AP Calculus BC | 1.0 | Advanced Elective - Weighted 1.0 |
| 12 | MA1206 | AP Statistics (STAT 235) | 1.0 | Advanced Elective - Weighted 1.0 |
| 12 | MA1207 | Practical Math | 1.0 | Advanced Elective - Weighted 1.0 |
| 12 |  | 1.0 | Elective |  |

## MATH COURSE FLOW CHART

| $\mathbf{8}^{\text {th }}$ Grade | $\mathbf{9}^{\text {th }}$ Grade | $\mathbf{1 0}^{\text {th }}$ Grade | $\mathbf{1 1}^{\text {th }}$ Grade | $\mathbf{1 2}^{\text {th }}$ Grade |
| :--- | :--- | :--- | :--- | :--- |
| Pre-Algebra | Algebra I /Honors | Geometry | Algebra II |  |
|  |  |  | Accelerated Algebra II | College Prep Math <br> Applied Statistics |
| Pre-Calculus |  |  |  |  |
| College Algebra |  |  |  |  |
| Calculus I/AP Calculus |  |  |  |  |
| AP Statistics |  |  |  |  |
| Practical Math |  |  |  |  |

## ALGEBRA I:

MA0902
1 Credit
This is the first formalized course involving continuation of fundamental math. It deals with abstract ideas, use of patterns, generalizations, solving linear, quadratic and rational equations, simplifying radicals, and solving word problems. Students will use manipulatives and graphing calculators to assist with the understanding of abstract concepts.

## HONORS ALGEBRA I:

MA0905

## 1 Credit

This is the advanced level Algebra I course. The same topics are covered; however, a greater emphasis on applications is included.

## MATH LAB:

MA0904
1 Credit (This may only be used for one elective credit.)

This course is designed for students who need extra support with the essential performance skills needed to be successful in Algebra I. This course is taken concurrently with Algebra I and focuses on the individual needs of students.

## GEOMETRY:

## MA1000

1 Credit
This course is a combination of plane and solid geometry. Topics include transformations, parallel and perpendicular lines, planes, coordinate geometry, area, volume, trigonometry, functions and formal proof and basic methods of statistics.
PREREQUISITE: Algebra I

## HONORS GEOMETRY:

## MA0903

1 Credit
9
Topics include transformations, parallel and perpendicular lines, planes, coordinate geometry, area, volume, trigonometry, functions and formal proof and basic
methods of statistics. Applications of geometry will be explored via required projects and geometric constructions.
PREREQUISITE: $B$ or better in Algebra I

## ALGEBRA II: <br> MA1100 <br> 1 Credit <br> 10-12

Algebra II builds on the content from Algebra I and Geometry. Topics will include real and complex numbers, solving equations and inequalities, systems of equations, quadratic equations, graphing functions, rational functions, and conic sections
PREREQUISITE: Algebra I and Geometry

## ACCELERATED ALGEBRA II 1 Credit

This course is for advanced Math students who want to take Calculus their senior year. Students will be double blocked first semester of Algebra II and second semester of Pre-Calculus. College credit will be offered for second semester.

## COLLEGE PREP MATH: 1 Credit

 MA1208This course is designed to prepare students for college level math courses. Concepts developed will lend to the student's successful integration into classes such as College Algebra or Pre-Calculus. Topics will include: real number concepts, algebra equations, problem solving using linear modeling, polynomial operations, algebraic functions, and systems of equations.

## PRE-CALCULUS/MATH 210:

MA1101
1 Credit/5 College Credits (WEIGHTED: 1.0) 11-12
This course includes a review of multiple types of relations functions and their transformations, and the laws, properties, and graphs associated with trigonometric functions. Additional topics will include sequences and series, conic sections and their corresponding properties and graphs. College credit may be obtained upon successful completion of this course from the University of Missouri-Kansas City.
PREREQUISITE: Algebra II

## COLLEGE ALGEBRA (Math 110):

MA1205
1 Credit/3 College Credits (WEIGHTED: 1.0) 11-12
This course will be a review of elementary algebra, solutions of equations, exponential and logarithmic functions inequalities, systems of linear equations, equations of second degree and their graphs, binomial theorem, complex numbers and polynomials. College credit may be obtained upon successful completion of this course from the University of Missouri-Kansas City. PREREQUISITE: Algebra II

CALCULUS I (Math 210):
1 Credit/4 College Credits (WEIGHTED 1.0)
11-12

Topics of study include the review of the Cartesian plane, elementary functions, trigonometry, limits and their properties, techniques and applications of differentiation, techniques and applications of integration. College credit may be obtained from the University of Missouri-Kansas City upon successful completion of this course.
PREREQUISITES: Pre-Calculus

## AP CALCULUS AB:

MA1203
1 Credit (WEIGHTED: 1.0)
Topics of study include the review of the Cartesian plane, elementary functions, trigonometry, limits and their properties, techniques and applications of differentiation, techniques and applications of integration, and preparation for the Advanced Placements Test in the spring.
PREREQUISITE: Pre-Calculus

## AP CALCULUS BC:

MA1210
1 Credit (WEIGHTED 1.0)
AP Calculus BC is roughly equivalent to both first and second semester college Calculus courses and extends the content learned in AB to different types of equations and introduces the topics of sequences and series. This course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, integrals, series, and the Fundamental Theorem of Calculus. Students will learn to approach concepts when they are presented graphically, numerically, analytically, and verbally. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.
PREREQUISITE: AP CALCULUS AB OR CALCULUS I

## AP STATISTICS/STAT 235: <br> MA1206

1 Credit/3 College Credits (WEIGHTED: 1.0) 12
Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. College-bound students who plan to enter such fields as economics, business, journalism, education, research, psychology, sociology, biology, and medicine benefit from this course. Topics include exploring data, experimental design, probability and simulation, and statistical inference. College credit may be obtained upon successful completion of this course from the University of MissouriKansas City.
PREREQUISITE: Algebra II

## PRACTICAL MATH: <br> MA1207

## 1 Credit

Topics include measurement, ratios, financial literacy, statistics, and basic geometric concepts. Upon completion, students should be able to demonstrate the use of mathematics and technology to solve practical problems and to communicate results.
PREREQUISITE: Teacher approval required. Only open to juniors and seniors with Algebra I, Geometry, and Algebra II grades below a C-.


The purpose of the science curriculum is to provide a framework for the development of scientific literacy. It includes a broad based scientific knowledge that enables students to understand and appreciate the world in which they live. The curriculum is designed to prepare and encourage students to pursue careers in science and engineering. Honors/Advanced courses are for those students who choose a more rigorous pathway.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :---: | :---: | :--- | :---: | :--- |
| $\mathbf{9}$ | SC0902 | Physical Science | $\mathbf{1 . 0}$ | Required |
| $\mathbf{9}$ | SC0904 | Honors Physical Science | $\mathbf{1 . 0}$ | May replace SC0902 |
| 10 | SC1003 | Applications of Biology \& Chemistry | 1.0 | Elective |
| $\mathbf{1 0}$ | SC1000 | Chemistry | $\mathbf{1 . 0}$ | Elective |
| 10 | SC1108 | Environmental Science | 1.0 | Elective |
|  |  | Biology | $\mathbf{1 . 0}$ | Required |
| $\mathbf{1 1}$ | SC1001 | SC1107 | Honors Biology | 1.0 |
| 11 | SC1110 | Biology 101 General Biology | 1.0 | Advanced elective (May Replace SC1001) |
| 12 | SC1101 | AP Biology | 1.0 | Advanced Elective - Weighted 1.0 Weighted 1.0 |
| 12 | SC1102 | AP Chemistry | 1.0 | Advanced Elective - Weighted 1.0 |
| $11-12$ | SC1113 | Chemistry 101 Survey of Chemistry | 1.0 | Advanced Elective - Weighted 1.0 |
| $11-12$ | SC1106 | AP Physics | 1.0 | Advanced Elective - Weighted 1.0 |
| $11-12$ | SC1104 | Physics 210, General Physics I | 1.0 | Advanced Elective - Dual Credit - Weighted 1.0 |
| $11-12$ | SC1105 | Anatomy and Physiology | 1.0 | Advanced Elective - Weighted 1.0 (Beginning <br> 8/2019) |
| $11-12$ | ND1104 | Medical Terminology | 0.5 | Elective |
| $10-12$ | SC1112 | Forensic Science | 1.0 | Elective |
| $11-12$ | SC1115 | Earth \& Space Science | 0.5 | Elective |
| $11-12$ | SC1116 | Ecology | 0.5 | Elective |
| $11-12$ | SC1117 | AP Environmental Science | 1.0 | Elective |
| $11-12$ | SC1114 | Zoology | 0.5 | Elective |
| $11-12$ |  |  |  |  |

SCIENCE COURSE FLOW CHART

| $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :--- | :--- | :--- | :--- |
| Physical Science | Applications of Biology \& | Biology | AP Biology |
| Honors Physical Science | Chemistry | Honors Biology | Biology 101-General Biology |
|  | Chemistry | AP Chemistry | AP Chemistry |
|  | Environmental Science | AP Physics/Physics 210 | AP Physics/Physics 210 (Dual |
|  |  | Forensic Science | Credit) |
|  |  | Anatomy \& Physiology | Anatomy \& Physiology |
|  |  | Medical Terminology | Medical Terminology |
|  |  | Zoology | Forensic Science |
|  |  | Zoology |  |
|  |  |  | Earth \& Space Science |
|  |  |  | Zoology |
|  |  |  |  |

## PHYSICAL SCIENCE

SC0902
1 Credit
This course is an introductory, general science course that explores the physical world we live in. Students will participate in labs and other in class activities.

## HONORS PHYSICAL SCIENCE

SC0904
1 Credit
This course is the advanced section of required Physical Science for freshman. It is an introductory, general science course that explores the physical world we live in. Students will participate in labs and other class activities.

## APPLICATIONS OF BIOLOGY \& CHEMISTRY SC1003

1 Credit 10
This course presents topics of biology and chemistry with an emphasis on real world applications. Units of study include the study of science as an investigation, medical science, cellular activities, chemistry, and forensic sciences. This course includes an emphasis on laboratory work.

## CHEMISTRY I

SC1000
1 Credit
10
This course is a study of the composition of matter in which students learn about the structure of atoms and how they combine to form compounds. Topics of Chemistry studied are: Physical Properties of Matter and Change;

Energy and States of Matter; Atomic Structure; Elemental Properties; Chemical Bonding; Chemical Reactions; Equations; Stoichiometry.
Chemistry is strongly recommended for college bound students.

## ENVIRONMENTAL SCIENCE <br> SC1108 <br> 1 Credit <br> 10

This course surveys key topics of environmental analysis, ecology, energy flow, earth's systems, and atmospheric, land, and water science. Students will work on projects related to ecosystems, scarcity of resources, and threats to the environment.

## CHEMISTRY 101 SURVEY OF CHEMISTRY SC1113

1 Credit/5 College Credits (Weighted 1.0) 11-12
This course is offered for Dual Credit through
Metropolitan Community Colleges (instructor permitting).
This introductory course is a survey of the principles of chemistry and the role and significance of chemistry in the modern world.
PREREQUISITE: Chemistry or Instructor Approval

## BIOLOGY <br> SC1001

1 Credit
10-12
Biology includes the study of science as investigation, cell structures and processes, the survey of living things, investigating similarities and differences, change of living things through time, transmission of traits from generation to generation, and living things in relation to their environment. Laboratory activities will frequently be used to illustrate the concepts to be learned.
PREREQUISITE: Physical Science

## HONORS BIOLOGY: SC1107 <br> 1 Credit

In Pre-AP Biology students will learn important investigative skills i.e., the collection of data and precision in measurement, how to organize, analyze, evaluate, make inferences and predict trends from data, and how to communicate valid conclusions through the presentation of data tables, graphs, and bar/pie charts. There will also be a focus on important academic skills i.e., the synthesis of information, critical thinking, problem solving and creativity and innovation. Content will center on organic chemistry, microbiology, energy in living systems, ecology, and chemical cycles. PREREQUISITE: Physical Science, Chemistry/Pre-AP Chemistry and Algebra I

BIOLOGY 101 GENERAL BIOLOGY
SC1110
1 Credit/5 College Credits (Weighted 1.0)
This course is offered for Dual Credit through Metropolitan Community Colleges. This introductory course is an overview of biological principles and methods applied to selected groups of living organisms and their environment. PREREQUISITE: Honors Biology or Instructor Approval

AP BIOLOGY:
SC1101
1 Credit (Weighted 1.0)
AP-Biology includes advanced topics in Biology presented at an introductory college-level. Primary emphasis in an AP Biology course will be on developing an understanding of concepts rather than on memorizing terms and technical details. Essential to this conceptual understanding are a grasp of science as a process rather than as an accumulation of facts; personal experience in scientific inquiry; recognition of unifying themes that integrate the major topics of biology; and application of biological knowledge and critical thinking to environmental and social concerns. The major themes of the course are: Science as a process; evolution; energy transfer; continuity and change; Relationship of structure to function; regulation; interdependence in nature; science, technology, and society. PREREQUISITES: Algebra I, Physical Science, Chemistry, Honors Biology

## AP CHEMISTRY:

SC1102
1 Credit (Weighted 1.0)
11-12
AP-Chemistry is designed to further develop some major concepts learned in the Honors Chemistry course and introduce several new concepts that are fundamental to understanding the physical nature of matter. Laboratory activities are an essential component of each unit. Students are required to make predictions, elucidate misconceptions, observe phenomena and reconcile their understanding with what they observe while following the curriculum's carefully structured concept development. Using the Modeling Methodology, instruction is organized around a storyline of concept flow specifically designed to develop a model. This course is highly recommended for those students considering science as a field of study in college. PREREQUISITE: Algebra II (could be taken concurrently), Physical Science and Chemistry

## AP PHYSICS: <br> 1 Credit (Weighted 1.0) <br> SC1106

AP Physics is a lab-based, student-centered course for students interested in receiving college credit through the AP program. The course follows the College Board Advanced Placement Syllabus for algebra-based Physics and students are encouraged to take the AP exam in May. If they choose, students may undertake self-directed investigations into topics that interest them. In general students interested in medical, engineering, or science related careers take this class.
PREREQUISITE: Algebra II

## AP ENVIRONMENTAL SCIENCE <br> 1 Credit

Students cultivate their understanding of the interrelationships of the natural world through inquirybased lab investigations and field work as they explore concepts like the four Big Ideas; energy transfer, interactions between earth systems, interactions between different species and the environment, and sustainability.

PHYSICS 210, GENERAL PHYSICS I:
SC1104 1 Credit/4 College Credits (Weighted 1.0) 11-12
Fundamental principles of physics will be studied including mechanics, heat and energy, and applications of these principles to different interdisciplinary natural science. Four hours of college credit may be earned through UMKC.
PREREQUISITE: Algebra II

## ANATOMY AND PHYSIOLOGY:

 SC11051 Credit (Weighted 1.0)
11-12
This course offers an in-depth study of the structure and function of body systems. Students will perform dissections on various organisms and body parts as a part of their curriculum. This course is recommended for all students interested in a career in the health services field and will prepare students for college studies in anatomy and physiology.
PREREQUISITE: Biology and Chemistry. This course may be taken by $11^{\text {th }}$ grade students only if it is taken concurrently with one of the other $11^{\text {th }}$ grade offerings.

## EARTH \& SPACE SCIENCE $1 / 2$ Credit

The Earth and Space Science course is a course focusing on the study of space, geologic structures and forces, the waters on our planet, and the atmospheric forces that shape our world. The course is designed to lay the groundwork then move into various human systems.

## ECOLOGY

SC1116

## $1 / 2$ Credit

 11-12Ecology is the study of the interactions between organisms and their environment. This course provides a background in the fundamental principles of ecological science, including concepts of natural selection, population and community ecology, biodiversity, and sustainability.

## MEDICAL TERMINOLOGY:

ND1104
$1 / 2$ Credit
10-12
Medical terminology is designed to develop in the students a working knowledge of the language of medicine.
Students acquire word-building skills by learning prefixes,
suffixes, roots, and abbreviations. Utilizing a body systems approach, the student will define, interpret, and pronounce medical terms relating to structure and function, pathology, diagnosis, clinical procedures, and pharmacology. This course is designed for students interested in pursuing a career in a medical field.

## FORENSIC SCIENCE

SC1112
1 Credit
Forensic Science is the application of science to those criminal and civil laws that are enforced by police agencies in a criminal justice system. It has become a comprehensive subject incorporating Biology, Chemistry, Physics, Entomology, Earth Science, Anatomy and Physiology as well as other aspects of Science. Major topics include processing a crime scene, collecting and preserving evidence, identifying types of physical evidence, organic and inorganic analysis of evidence, hair, fibers, and paint, toxicology, arson and explosion investigations, serology, DNA, fingerprints, firearms, and document analysis. The main focus of this course will be to emphasize the evidential value of crime scene and related evidence and the services of what has become known as the crime laboratory.
PREREQUISITE: Biology and Chemistry

## ZOOLOGY: <br> SC1114 <br> 1/2 Credit <br> 11-12

Zoology is the study of animals. This semester course will cover a broad overview of the taxonomy (classification) of animals on earth, as well as their behaviors, physical makeup, and distribution. Instruction will include collecting specimens, dissections, and a variety of hands on, lab-based activities. Students interested in any aspect of animal science, or furthering their biology education would find value in this course. This course is
recommended for students interested in taking Animal Health Sciences at Southland CAPS.

Social Studies courses are designed to provide students with a solid background in four major areas of learning. These areas are economical, historical, political, and social. Advanced courses are for those students who choose a more rigorous pathway.

| $\underline{\text { Grade }}$ | Course <br> Number | $\underline{\text { Course Offerings }}$ | $\underline{\text { Credit }}$ | Course Type |
| :---: | :--- | :--- | :---: | :--- |
| $\mathbf{9}$ | $\mathbf{S S 0 9 0 2}$ | Ancient World History (up to 1200 <br> CE) | $\mathbf{1 . 0}$ | Required |
| 9 | SS0904 | AP Ancient World History | 1.0 | Advanced |
| $\mathbf{1 0}$ | SS1000 | Modern World History (1200 CE to <br> present) | $\mathbf{1 . 0}$ | Required |
| $10-12$ | SS1003 | AP Modern World History | 1.0 | Advanced (Replaces World History SS1000) - Weighted <br> 1.0 |
| $10-12$ | SS1001 | Psychology | 0.5 | Elective |
| $10-12$ | SS1101 | Sociology | 0.5 | Advanced |
| $\mathbf{1 1}$ | SS1100 | American History | $\mathbf{1 . 0}$ | Required |
| $11-12$ | SS1110 | AP American History | 1.0 | Advanced (May Replace American History SS1100) - <br> Weighted 1.0 |
| $11-12$ | SS1104 | American History 101 | 0.5 | Advanced Elective - Dual Credit |
| $11-12$ | SS1105 | American History 102 | 0.5 | Advanced Elective - Dual Credit |
| $\mathbf{1 1 - 1 2}$ | SS1113 | American Government | $\mathbf{1 . 0}$ | Required |
| $11-12$ | SS1114 | AP American Government | 1.0 | Advanced (May Replace American Government SS1113) - <br> Weighted 1.0 |
| $11-12$ | SS1213 | American Government 210 | 0.5 | Advanced (May Replace American Government SS1113) - <br> Weighted 1.0 |
| $11-12$ | SS1212 | Introduction to Comparative Politics | 0.5 | Advanced (must be taken as a pre-requisite to SS1213) |
| $11-12$ | SS1004 | Ethics \& Behavioral Science | 0.5 | Elective |
| $11-12$ | SS1106 | Criminal Justice | 0.5 | Elective |
| $11-12$ | SS1108 | Western Civilization 201 | 0.5 | Advanced Elective - Dual Credit Weighted 1.0 |
| $11-12$ | SS1109 | Western Civilization 202 | 0.5 | Advanced Elective - Dual Credit Weighted 1.0 |
| $11-12$ | SS1111 | Introduction to Microeconomics | 0.5 | Advanced Elective - Dual Credit Weighted 1.0 |
| $11-12$ | SS1214 | History of Warfare - HIS 252 | 0.5 | Advanced Elective - Dual Credit Weighted 1.0 |
| $11-12$ | SS1215 | AP Psychology | 1.0 | Advanced Elective - Dual Credit Weighted 1.0 |
| $11-12$ | SS1115 | Student Government \& Citizenship | 1.0 | Advanced Elective |
|  |  |  | Char |  |

## Social Studies Course Flow Chart

| $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade |  | $12^{\text {th }}$ Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ancient World History AP Ancient World History | Modern World History AP Modern World History <br> Electives: <br> Psychology <br> Sociology <br> Ethics <br> Criminal Law | Amer AP A Amer <br> Elect <br> Psych <br> Socio <br> Ethic <br> Crim <br> West <br> AP P <br> Histo | tory <br> History <br> story 101/102 <br> lizations 201/202 <br> y <br> arfare | American Gove AP American Introduction to Politics/Americ Western Civiliz AP Psychology <br> Electives: <br> Psychology <br> Sociology <br> Ethics <br> Criminal Law <br> Introduction to <br> History of War | ent 210 <br> 02 <br> economics |
| ANCIENT WORLD <br> 1 Credit <br> This class will exa history up to 1200 C | TORY <br> major points of a m a multicultural per | $\begin{gathered} \hline \mathbf{5 9 0 2} \\ \mathbf{9} \\ \text { vorld } \end{gathered}$ | AP ANCIEN <br> 1 Credit <br> This advanced world history perspective. | D HISTORY <br> ll examine ma 1200 CE fr | SS0904 $9$ <br> of ancient Iticultural |

## MODERN WORLD HISTORY:

World History is a survey course which begins from 1200 CE and ends with current world events. Major emphasis will be placed upon the more recent achievements and attitudes of mankind. This emphasis will be concentrated on the cultural, social, political, and geographic area.

## AP MODERN WORLD HISTORY: SS1003

## 1 Credit (Weighted 1.0)

The AP World History course will provide students with a learning experience equivalent to that of an introductory college course in World History. The course will highlight the nature of changes and continuities over time and their causes and consequences, as well as comparisons among major societies. Students will develop analytic skills through exposure to historical documents, visual and statistical evidence, and conflicting interpretations. The course provides balanced global coverage with Africa, the Americas, Asia, and Europe all represented.

## PSYCHOLOGY:

SS1001
1/2 Credit
10-11-12
The subject of psychology has been carefully organized to present its subject matter in a logical order. Orientation and background materials are given the student in the beginning of the course. Topics discussed are: learning; language and thinking; motivation; personality and its measurement; disorders of behavior; and vocational choice. This course presents a well-rounded treatment of general psychology.

## AMERICAN HISTORY: SS1100 1 Credit

This is a general survey course of the political, social, and economic progress of our nation from the Civil War through the present time with a focus on democratic participation and citizenship.

## AP AMERICAN HISTORY

## SS1110

1 Credit (Weighted 1.0)
11-12
Designed for highly motivated students, participants survey United States history from colonial times to the present, emphasizing important social, political, cultural, and economic forces that have shaped the United States. Research, reading, and writing are essential to success in this course. This course offers students the opportunity to earn college credit through Advanced Placement testing while fulfilling the United States history requirement for graduation.

## AMERICAN HISTORY 101/102: <br> SS1104/1105

 1/2 Credit/3 College Credits (per sem) 11*-12This course will cover the political and social development of American civilization from the Colonial Period through the present. The college syllabus and textbooks are used and students must pay tuition fees at the beginning of the semester. The tuition costs are approximately $1 / 3$ what they are on campus and full scholarships are available.

SOCIOLOGY:

This course is concerned with the study of human behaviors in group relationships. This course provides students with an overview of the three major sociological perspectives, social science research methods, and the processes of socialization. Study of social groups, organizations, and institutions of the family, education, economy is included. Other topics include social stratification based on class, gender, race and ethnicity, deviance, and social change.

## ETHICS:

## SS1004

1/2 Credit
11-12
This course is offered for the student who wants an indepth look at the evolution of individual rights and liberties in this country. The first quarter will primarily focus on the American legal system, court components, and criminal law. The second quarter will focus on individual liberties in the Bill of Rights and civil rights. This class may be taken concurrently with Criminal Justice or American Government.

## CRIMINAL JUSTICE:

SS1106
1/2 Credit
11-12
This survey course examines the history of the legal process and the administration of justice in American society. Students will analyze the criminal process from the police function through adjudication, sentencing, and corrections (juvenile and adult), as well as the social, moral, and political issues involved in the administration of justice in a free society through the US Supreme Court student, current event, and major crimes of the century. This class can be taken concurrently with US Government.

WESTERN CIVILIZATION 201/202: SS1108/1109
1/2 Credit/3 College Credits (per sem) 11*-12
This course surveys the political, social, and cultural history of Europe from ancient times to present. Most importantly, the students will spend considerable time analyzing current changes in European countries, politically, economically, and socially, that have occurred in the last two decades of the 20th century. (These classes [Western Civilization 201 and 202] are college credit courses offered through UMKC.
PREREQUISTE: *Junior with permission of instructor and principal.

## INTRODUCTIONTO MICROECONOMICS SS1111 1/2 Credit/ 3 College Credits 11-12

Economics is the study of how individuals and societies choose to use the scarce resources that nature and previous generations have provided. In economics, you will learn a way of thinking that will enable you to understand better society and global affairs. Microeconomics is the branch of economics that examines the economic behaviors of the individual, the firm, and the industry. The knowledge and understanding gained in the course will provide the essential basis for more advanced studies in economics.


#### Abstract

AMERICAN GOVERNMENT SS1113 1 Credit 11-12


This course encompasses the fundamentals of American Government from its origins, through a thorough study of the U.S. Constitution, to present day contemporary issues. Emphasis is placed upon the history of the U.S. Government, its 6 principles, and how it relates to the U.S. Constitution, Civil Rights, and voter responsibility. Successful completion of this course as well as a passing grade on the U.S. Constitution Exam is a graduation requirement of the Hickman Mills C-1 School District.

## AP AMERICAN GOVERNMENT <br> SS1114 <br> 1 Credit (Weighted 1.0)

This AP course provides instruction in the constitutional underpinnings of the United States Government as well as in political philosophy, political parties, interest groups, civil liberties and mass media. The class will also provide students practice in analyzing materials. This course offers students the opportunity to earn college credit through Advanced Placement testing while fulfilling the United State Government requirement for graduation. This course is offered only in the second semester to coincide with AP testing in the spring.

## INTRO TO COMPARATIVE POLITICS <br> SS1212 1/2 Credit (Weighted) 11-12

Introduces students to general concepts of political authority and systemically analyzes the causes and consequences of variation in political institutions, process and policies across countries, illustrating concepts and themes with case studies of major European and Asian countries. This course is a college credit class through UMKC. Successful completion of this course may provide $1 / 2$ unit of high school credit plus 3 hours of college credit. NOTE: This course must be taken in conjunction with American Government 210.

AMERICAN GOVERNMENT 210
SS1213 1/2 Credit (WEIGHTED) 11-12
This course encompasses the fundamentals of American Government from its origins, through a thorough study of the U.S. Constitution, to present day contemporary issues. NOTE: This course must be taken in conjunction with Intro to Comparative Politics and counts towards the required American Government credit.

INTRODUCTION TO ECONOMICS 202 SS1115 1/2 Credit / 3 College Credits (Weighted) 11-12
Introduction to Economics 202 is Macroeconomics. This is the study of the American economic system from an aggregated perspective; supply and demand theory, labor, unemployment, stocks and bonds, household and firm behavior, and the Federal Reserve System. Additional topics will include national income accounting, business cycles, fiscal problems and policy. (These classes [Introduction to Microeconomics and Introduction to Economics] are college credit courses offered through UMKC. These courses are limited to students enrolling for both high school and college credit.

HISTORY OF WARFARE
SS1214
1/2 Credit/ 3 College Credits (Weighted)
11-12
This course will survey a broad expanse of military history as an introduction to the discipline and the practice of war over time and space. It will examine the idea of war, changes in warfare, total war, technology, the nature of armies, the role of war in society, and major theories of warfare. This course is offered for Dual Credit through Park University.

## AP PSYCHOLOGY <br> 1 Credit (Weighted 1.0)

SS1215

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

## STUDENT GOVERNMENT \& CITIZENSHIP SS1115 1 Credit 11-12

This course is part of the 20/20 Leadership Program at Ruskin High School. Goals include: exposure to community issues and relationships and building of leadership skills. Students in this course organize activities at school, encourage service learning opportunities, and incorporate networking and scholarship opportunities. Participants have the opportunity to participate in the 20/20 Olympics as well as the Major League Baseball Scholarships.

The visual arts communicate to all people, in all languages, in all countries, at all times. Understanding the visual arts requires hands-on experiences. Research has proven that the study of art sharpens both conceptual and analytical abilities; art nurtures creativity and imagination that is necessary for innovative thinking and problem solving; art enables people to appreciate and understand mankind's highest achievements. These courses can lead to both a career and a life-long appreciation of the visual arts.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :--- | :--- | :--- | :---: | :--- |
| $9-12$ | AR0900 | Art Foundations | 0.5 | Required for students who wish to advance to all other <br> upper-level art courses |
| $10-12$ | AR0901 | Art Appreciation | 0.5 | Elective |
| $10-12$ | AR0902 | 2-D Design Studio I | 0.5 | Elective |
| $10-12$ | AR1104 | 2-D Design Studio II | 0.5 | Elective |
| $10-12$ | AR0903 | 3-D Design Studio I | 0.5 | Elective |
| $10-12$ | AR1102 | 3-D Design Studio II | 0.5 | Elective |
| $10-12$ | AR0904 | Computer Graphics I | 0.5 | Elective |
| $10-12$ | AR1103 | Computer Graphics II | 0.5 | Elective |
| $10-12$ | AR1000 | Ceramics I | 0.5 | Elective |
| $11-12$ | AR1106 | AP Studio Art | 1.0 | Advanced - Weighted 1.0 |
| $11-12$ | AR1107 | Pathways to Design | 1.5 | Advanced |

## Visual Arts Course Flow Chart

| 9th Grade | 10th Grade | 11th Grade | 12th Grade |
| :--- | :--- | :--- | :--- |
| Art Foundations | Computer Graphics I/II | Computer Graphics I/II | AP Studio Art (year long) |
| Art Appreciation | 2D Design Studio I/II | Ceramics |  |
|  | 3D Design Studio I/II | Art Appreciation |  |
|  | Art Appreciation | Ceramics |  |
|  | Ceramics | Pathways to Design |  |
|  |  |  |  |

## ART FOUNDATIONS:

AR0900
9-10-11-12
This is a prerequisite course for all art classes. Students will gain experience working with a variety of media, tools, and techniques, as well as exploring careers in Art.

## ART APPRECIATION:

AR0901 1/2 Credit

10-11-12
This course is designed and recommended for those students who do not wish to take any upper level art courses. Through research-based projects, multimedia presentations and field trips students will gain experience in art forms, art movements and artists.

## 2-D DESIGN STUDIO I: <br> AR0902 <br> 1/2 Credit <br> 10-11-12

This course is designed to introduce a variety of drawing and painting media, techniques, and subjects.
PREREQUISITE: Art Foundations

## 2-D DESIGN STUDIO II:

AR1104

## 1/2 Credit

10-11-12
This is an advanced course for students who wish to further develop skills and techniques with a variety of drawings and painting media and subjects.
PREREQUISITE: 2-D Design Studio.

## 3-D DESIGN STUDIO I:

AR0903

## 1/2 Credit

10-11-12
This course is designed for students who wish to explore 3-dimensional art forms in a variety of media (clay, wire, paper, wood, etc.). Design quality, a creative approach to work, and good craftsmanship will be strongly emphasized.
PREREQUISITE: Art Foundations

## 3-D DESIGN STUDIO II:

AR1102

## 1/2 Credit

10-11-12
This course will deal with advanced problems in 3dimensional design.
PREREQUISITE: 3-D Design Studio

## COMPUTER GRAPHICS I:

AR0904
1/2 Credit
10-11-12
This course is designed as an introduction to skills, techniques, and software that are used to create computergenerated artwork. Working knowledge of basic computer skills is recommended.
PREREQUISITE: Art Foundations.
COMPUTER GRAPHICS II:
AR1103
1/2 Credit
AR1103

This is an advanced course for students who wish to further develop skills and techniques to solve advanced graphic design problems in computer-generated artwork.
PREREQUISITE: Art Foundations and Computer
Graphics I

## CERAMICS

AR1000
1/2 Credit
This course will survey an introduction to the variety of hand-building techniques using clay to create threedimensional ceramic artworks.

## AP STUDIO ART:

AR1106
1 Credit (Weighted 1.0)
11-12
AP Studio Art is highly motivated students who are seriously interested in the study of art; the program demands significant commitment. It is highly
recommended that studio art students have previous training in art. As with all AP courses, students can receive college credit based on the College Board Exam/Portfolio score.
PREREQUISITE: Art Foundations

## PATHWAYS TO DESIGN

AR1107

### 1.5 Credit

11-12
This course is for students interested in graphic design, marketing, and the business side of Art. Students will participate in an innovator program that combines dual credit coursework in graphic design with internship opportunities with local design firms. Students may be off campus for $1 / 2$ day.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :--- | :--- | :--- | :---: | :--- |
| 9 | MU0903 | Intermediate Choir | 1.0 | Fine Art Elective |
| $9-12$ | MU0901 | Band | 1.0 | Fine Art Elective |
| $10-12$ | MU1006 | Advanced Band | 1.0 | Fine Art Elective |
| $9-12$ | MU0902 | Fundamentals of Music | 0.5 | Fine Art Elective |
| $9-12$ | MU0904 | Orchestra | 1.0 | Fine Art Elective |
| $10-12$ | MU1007 | Symphony Orchestra | 1.0 | Fine Art Elective |
| $10-12$ | MU1002 | Music Theory/Composition | 1.0 | Fine Art Elective |
| $10-12$ | MU1001 | Mixed Vocal Ensemble | 1.0 | Fine Art Elective |
| $9-12$ | MU1003 | Advanced Choir | 1.0 | Fine Art Elective |
| $10-12$ | ST1003/ST1103 | Musical Theatre/Advanced Musical <br> Theatre | 1.0 | Fine Art Elective |
| $10-12$ | MU1004 | History of Music | 0.5 | Fine Art Elective |

Music Course Flow Chart

| Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | $\begin{aligned} & \text { Grade } \\ & 10 \end{aligned}$ | $\begin{aligned} & \text { Grade } \\ & 11 \end{aligned}$ | $\begin{aligned} & \text { Grade } \\ & 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Orchestra |  | Orchestra | Orchestra | Orchestra | Symphony Orchestra |  |  |
| Band |  | Band | Band | Band | Advanced Band |  |  |
| Choir |  | Choir | Choir | Choir | Intermediate Choir Advanced Choir |  |  |
|  |  | Fundamentals of Music |  | Fundamentals of Music History of Music | Theory \&CompositionMusical TheaterAdvanced Musical Theater |  |  |

## BEGINNING BAND: <br> MU0901 <br> 9-10-11-12

This is beginning level band. Participation in band concerts, music festivals, parades, marching festivals, and sporting events are a part of the class syllabus. Small ensemble and district/state solo performance opportunities are also available. Attendance at ALL rehearsals, performances, and contests during and outside of the school day is a requirement of the class.

## ADVANCED BAND

## MU1006

1 Credit
10-11-12
This course is for advanced band students. See description above.

## ORCHESTRA:

MU0904

## 1 Credit

9-10-11-12
The orchestra is composed of string players and of select wind, brass, and percussion players selected through audition and /or approval by the orchestra director. Attendance at ALL rehearsals, performances, and contests during and outside the school day are a requirement of the class. Students need to understand that rehearsals, contests, and concerts are a part of the class and failure to attend these may be reflected in their grade. Advanced ensemble training, advanced technique and the opportunity to perform in public are provided in the class.

## SYMPHONY ORCHESTRA: <br> MU1007 <br> 1 Credit <br> 10-11-12

An advanced winds course offers wind players and percussionists an opportunity to experience orchestra, stage band, jazz band, and/or other small ensemble performances. Rehearsals and concerts outside of class time are a part of this course. Students enrolled are required to attend $\mathbf{A L L}$ rehearsals, concerts, and contests. PREREQUISITE: Approval of instructor and principal.

## MUSIC THEORY/COMPOSITION:

## 1 Credit

MU1002
The purpose of this course is to provide the serious music and non-music student with interest in music
theory/composition, the fundamentals of music theory to include: melody, harmonization, fundamentals of piano, intervals, chords (triads and 7th chords), modulation, orchestration, computer technology, non-traditional music applications, music history, sight-singing, and ear training. Original composition work will be encouraged and mentored. Opportunity exists for mentoring from local college/university music theory/composition departments. Prior music background is required. This course may be taken for a second year. Contact instructor for any additional information or questions.
PREREQUISITE: Successful completion of a H.S. level music course with a C or above, including Music Lab I/II, Fundamentals of Music, choir, band, orchestra, History of Music.

## FUNDAMENTALS OF MUSIC

## 1/2 Credit

MU0902
10-11-12
This course is open to all students who enjoy all types of music. It may encompass a study of piano and the keyboard, the basic elements of music theory, instruments of the orchestra, and various examples of composers and their works throughout history to the present time. No audition required. This course will utilize technology as an instructional tool. Course may not be repeated.

## INTERMEDIATE CHOIR:

MU0903
1 Credit
9
This choir sings works from all forms and styles of music, and performs for such functions as school assemblies, district clinics, and evening concerts. Successful audition and a desire to be an active participant in a performing group are required. Students need to understand that rehearsals, contests, and concerts are a part of the class and failure to attend these may be reflected in their grade. Students enrolled are expected to attend all rehearsals, concerts, and contests. Women's Intermediate Choir will combine with Men's Intermediate Choir for certain song selections and performances.
PREREQUISITE: Enrollment only upon successful audition with instructor.

## MIXED VOCAL ENSEMBLE: MU1001 <br> 1 Credit 10-11-12

This is a public performance group, which performs at community and school functions. This course
is designed to offer the serious vocal student and extended experience in vocal literature and is intended to provide enrichment to-and not in place of-the student's other choir activities. Attendance is required at ALL rehearsals, contests, and concerts, which may extend outside of the school day. Failure to attend may be reflected in their grade.
PREREQUISITE: *Open only to sophomores, juniors and seniors who were previously enrolled in Advanced Choir. Successful audition with instructor required.

## ADVANCED CHOIR: <br> MU1003

1 Credit 10-11-12
This is a public performance group that performs at community and school functions. This course is designed to offer the serious vocal student an extended experience in vocal literature. Attendance is required at ALL rehearsals, contests and concerts, which may extend outside of the
school day,. Failure to attend will be reflected in their grade.
PREREQUISITE: Open only to those students who have had a successful audition with the instructor. Previous choral experience is preferred, but may not be required.

## HISTORY OF MUSIC <br> MU1004 <br> 1/2 Credit <br> 10-11-12

In this class we will explore the history of music in our world. The class will touch on the music of the old world but will mostly focus on the music of recent days and the present. These include: Jazz, Blues, Funk, HipHop, Rap, Rock, and many more. We will also delve into notable artist of the past such as: Mozart, Beethoven, Michael Jackson, James Brown, Tupac Shakur, Biggie Smalls, Ice Cube, and many more.

## MUSICAL THEATRE/ADVANCED MUSICAL THEATRE ST1003/ST1103 1 credit 10-11-12

The purpose of this course is to enable students to participate in varied aspects of musical theatre, with special attention to the fundamentals of voice production, stage movement, acting, characterization, dance and technical aspects of a musical production.

The Speech and Theatre Arts Department offers you a wide variety of opportunities; from Fine Art to Practical Art, and dual credit through MCC Longview-there is something for everyone! We recommend the following sequences for your individual interest.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :--- | :--- | :--- | :---: | :--- |
| $9-12$ | ST1100 | Oral Communications | 0.5 | Required** |
| $11-12$ | ST1105 |  <br> Listening | 0.5 | Required** $^{*}$ |
| 9 | ST1004 | Intro to Competitive Drama \& Debate | 1 | Fine Art Elective |
| $9-12$ | ST1001 | Drama I | 1 | Fine Art Elective |
| $10-12$ | ST1102 | Repertory Theatre | 1 | Fine Art Elective |
| $11-12$ | ST1201 | Advanced Repertory Theatre | 1 | Fine Art Elective |
| $10-12$ | ST1002 | Argument and Debate I | 1 | Fine Art Elective |
| $11-12$ | ST1101 | Argument and Debate II | 1 | Fine Art Elective |
| 12 | ST1200 | Argument and Debate III | 1 | Fine Art Elective |
| $10-12$ | ST1108 | Competitive Drama I | 1 | Fine Art Elective |
| $11-12$ | ST1109 | Competitive Drama II | 1 | Fine Art Elective |
| 12 | ST1110 | Competitive Drama III | 1 | Fine Art Elective |
| $10-12$ | ST1003/ST1103 | Musical Theatre/Advanced Musical <br> Theatre | 1 | Fine Art Elective |
| $10-12$ | ST1104 | Stagecraft | 1.0 | Practical Art Elective |

**Students who participate in advanced level Debate and/or Competitive Drama may request a waiver of credit for Oral Communications or Fundamentals of Speech pending teacher approval. Students who participate in Fundamentals of Speech will have met the Speech requirement for graduation.

| $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: |
| Oral Communications <br> Drama I <br> Introduction to Competitive Drama \& Debate | Oral Communications <br> Drama I <br> Repertory Theatre <br> Argument \& Debate I <br> Competitive Drama I <br> Stagecraft <br> Musical Theatre/Advanced Musical <br> Theatre | Oral Communications <br> Fundamentals of Speech <br> Drama I <br> Repertory Theatre <br> Advanced Repertory Theater <br> Argument \& Debate I/II <br> Competitive Drama I/II <br> Stagecraft <br> Musical Theatre/Advanced Musical <br> Theatre | Oral Communications <br> Fundamentals of Speech <br> Drama I <br> Repertory Theatre <br> Advanced Repertory Theatre <br> Argument \& Debate I/II/III <br> Competitive Drama I/II/III <br> Stagecraft <br> Musical Theatre/Advanced Musical <br> Theatre |

## ORAL COMMUNICATIONS: <br> ST1100 <br> 1/2 Credit REQUIRED (unless taking Fundamentals of Speech) <br> 9-10-11-12

This is a general course in basic communication skills. The course will focus on helping students improve communications skills by understanding the communication process and learning basic speech techniques. **Students who participate in advanced level Debate and/or Competitive Drama may request a waiver of credit for Oral Communications pending teacher approval..

## FUNDAMENTALS OF EFFECTIVE SPEAKING \& LISTENING: ST1105 <br> $1 / 2$ Credit

This course may be taken in place of Oral Communications by students who wish to receive college credit through UMKC. This is an introductory public speaking course including practical application of speaking and listening skills. The emphasis will be on the organization and delivery of subject matter.

## INTRO TO COMPETITIVE DRAMA \& DEBATE ST1004 <br> 1 Credit

This course is an introductory course for students interested in competitive debate and drama. Students who plan to participate in competitive debate \& drama at Ruskin should take this course. Students will be expected to perform in front of their peers.

| DRAMA I: | ST1001 |
| :--- | ---: |
| 1 Credit | $\mathbf{9 - 1 2}$ |

This is a beginning acting course that introduces the student to the theatre. This class will require participation in public performances. Students will participate in a variety of acting experiences including improvisation, duet acting, and monologues. Students will also be given an overview of theatre history and the structure of Drama.

## REPERTORY THEATRE: <br> ST1102 <br> 1 Credit <br> 10-12

This advanced theatre course will emphasize the understanding of acting techniques, directing, technical theatre, and design.
PREREQUISITE: Drama I

## ADVANCED REPERTORY THEATRE: ST1201 1 Credit 11-12

This course gives the serious-minded drama student the opportunity for advanced work in acting and directing including light and sound design and maintenance; costume design and construction; make-up design and application; house management and box office sales; property design and acquisition; and publicity.
PREREQUISITE: Repertory Theatre or teacher approval

## ARGUMENT AND DEBATE I: ST1002 1 Credit $\mathbf{1 0 - 1 2}$

This course is the first course for those interested in acquiring advanced communication skills. The students will study the principles of argumentation as they apply to the construction and defense of a proposition on a relevant problem through classroom and tournament presentations.

## Contest participation is required.

## ARGUMENT AND DEBATE II:

ST1101 1 Credit 11-12
This course gives the serious debate student the opportunity to develop his/her debate skills through classroom instruction, and tournament and classroom presentations. Emphasis is on researching for specific evidence that will aid in developing affirmative and negative propositions on various resolutions. Contest participation is required.
PREREQUISITE: Argumentation and Debate I.

## ARGUMENT AND DEBATE III:

ST1200

## 1 Credit

This course is a continuation of the skills learned in both Argumentation and Debate I and II. The student will research a variety of debate topics with the emphasis being placed on the development of complex logic. Skills will be demonstrated through classroom and tournament presentations. Contest participation is required.
PREREQUISITE: Argumentation and Debate I and II.

COMPETITIVE DRAMA I:
ST1108
1 Credit
10-12
This is a specialized course in preparation for the performance in competitive speech tournament events which include: humorous, dramatic, prose, and poetry interpretation; impromptu and duet acting; one-act plays and reader's theatre. Students are required to prepare and compete at speech tournaments and to perform their selections in class. Contest participation is required.
PREREQUISITE: Oral Communications and/or teacher approval

## COMPETITIVE DRAMA II: <br> ST1109 <br> 1 CREDIT <br> 11-12

This is the second level course in the Competitive Drama sequence. Students are required to prepare and compete at speech tournaments and to perform their selections in class. Contest participation is required.
PREREQUISITE: Competitive Drama I
COMPETITIVE DRAMA III:
ST1110
1 Credit
11-12
This is the third level course in the Competitive Drama sequence. Students are required to prepare and compete at speech tournaments and to perform their selections in class. Contest participation is required. PREQUISITE: Competitive Drama II

## MUSICAL THEATRE/ADVANCED MUSICAL THEATRE ST1003/ST1103

## 1 Credit

10-11-12
The purpose of this course is to enable students to participate in varied aspects of musical theatre, with special attention to the fundamentals of voice production, stage movement, acting, characterization, dance and technical aspects of a musical production.

## STAGECRAFT: ST1104 <br> 1 Credit (PRACTICAL ART) <br> 10-12 <br> This course will provide a basic foundation of general stage management and hands-on training for scenery design and construction. NOTE: This course may be taken up to 6 semesters.

In this age of global involvement and interdependence, functional second language skills and sensitivity to social and cultural differences are basic to many career and educational goals. Many colleges recommend for entrance that a student have two to three sequential credits in the same language.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :--- | :--- | :--- | :---: | :--- |
| $9-12$ | FL0901 | Spanish I | 1 | Elective |
| $10-12$ | FL1001 | Spanish II | 1 | Elective |
| $10-12$ | FL1003 | Spanish III | 1 | Elective |
| $10-12$ | FL1004 | Spanish III/110 | 1 | Advance Elective (May be taken for Dual Credit)- <br> Weighted 1.0 |
| $11-12$ | FL 1102 | Spanish IV | 1 | Elective |
| $11-12$ | FL1105 | Spanish IV/120 | 1 | Advance Elective (May be taken for Dual Credit) - <br> Weighted 1.0 |

## SPANISH I:

FL0901

## 1 Credit

8-9-10-11-12
Spanish 1 is a beginning course for students who have little or no background knowledge of Spanish. Through daily practice, students will achieve a basic level of fluency in speaking, listening, reading, and writing in Spanish. Students are exposed to a variety of Spanish-speaking countries and gain an awareness of the customs and the peoples of these cultures. Basic instructions will be given in the target language. Our courses are designed to produce the fluent speaker, reader, writer, and listener at the completion of each level of our foreign language offerings. This class is the first in a four-class set of foreign language courses offered by Hickman Mills C-1 Schools to increase our students' career and college successes post graduation.

## SPANISH II:

FL1001

## 1 Credit

9-10-11-12
Spanish 2 begins with a review of basic grammar and vocabulary learned in Spanish 1. Speaking, listening, reading, and writing skills increase with new verb tenses and new thematic vocabularies introduced. Students discuss and describe pictures, form and discuss opinions about topics, and study and explore more deeply the Spanish speaking countries, their people, and their cultures. Basic instructions will be given in the target language. Sequential questions, dialogues, conversations, and presentations are utilized to increase fluency. CD's of native speakers, authentic written materials and online resources are incorporated into curriculum. Our courses are designed to produce the fluent speaker, reader, writer, and listener at the completion of each level of our foreign language offerings.
PREREQUISITE: Spanish I

## SPANISH III OR SPANISH 110:

## FL1003/1004

1 Credit
10-11-12
Spanish 3 focuses on questions in a sequence about expected topics; a review of present, past, and future verbs;
and basic grammar and vocabulary learned in Spanish 2. Oral and listening, reading and writing practices increase in depth with new verb forms and new topical vocabularies introduced. Vocabulary may focus on careers as well as academic topics. Students will discuss and describe picture sequences to tell a story; form and discuss opinions about a broad variety of topics; and study and explore more deeply the Spanish-speaking countries, their people, and their cultures. All instructions and all of the class will be given in Spanish so that they may become more orally and aurally fluent. Sequential questions, dialogues, conversations, and storytelling comprise oral fluency. Books, newspapers, advertisements, and magazine articles in Spanish focus on reading skills and comprehension. Writing skills are developed through practice and vocabulary and grammar study.
PREREQUISITE: Spanish I and Spanish II.
NOTE: This course may be taken for dual credit through UMKC depending on instructor availability.

## SPANISH IV or SPANISH 120:

FL 1102/1105
1 Credit WEIGHTED: 1.0
11-12
This course will prepare students for AP Spanish or Spanish at the University level. At this level, students learn complex grammatical structures and expand practical vocabulary. There is an intense focus of the subjunctive mood through reading, writing, speaking and listening in the target language. Greater knowledge of this tense will ease transition to the upper levels. After successful completion of this course students will have a higher level of fluency and comprehension in the target language.
PREREQUISITE: Spanish I, II, and III
NOTE: This course may be taken for dual credit through UMKC depending on instructor availability.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :--- | :--- | :--- | :---: | :--- |
| $9-12$ | PE0900/PE0901 | P.E. Fundamentals Boys/Girls | 0.5 | $1 / 2$ Credit Required (This course may be repeated) |
| $9-12$ | PE0910 | Health | 0.5 | Required Elective |
| $9-12$ | PE1002 | Conditioning | 0.5 | Elective (This course may be repeated) |
| $10-12$ | PE 1003 | Lifetime Sports | 0.5 | Elective (This course may be repeated) |
| $9-12$ | PE 1005 | Recreational Team Sports | 0.5 | Elective (This course may be repeated) |
| $9-12$ | PE1008 | Conditioning for Women | 0.5 | Elective (This course may be repeated) |
| $9-12$ | PE1107 | Conditioning for Athletes | 0.5 | Elective (This course may be repeated) |

## P.E. FUNDAMENTALS:

PE0900/0901

## 1/2 Credit

This course emphasizes basic instruction in fitness concepts, individual, dual and team sports, rhythmic and a variety of recreational activities. Students in $9^{\text {th }}$ grade will also receive violence prevention through the Second Step program throughout the course. Students are required to take $1 / 2$ credit of PE Fundamentals.

## HEALTH: <br> 1/2 Credit

PE0910
9-10-11-12
This semester course is designed to encourage and promote healthy lifestyles through instruction in health and wellness. Such areas as disease control, substance abuse, family relationships, nutrition, mental health, and safety and first aid may be included. (Health/PE $1 / 2$ credit)

## CONDITIONING:

PE1002

## 1/2 Credit

9-10-11-12
This one-semester course will include instruction and participation in any or all of the following activities: weight training and aerobic activities.

## LIFETIME SPORTS:

PE1003

## 1/2 Credit

10-11-12
This one semester course is designed for the student who likes a great deal of variety, and prefers individual or dual sports.

## RECREATIONAL TEAM SPORTS:

PE1005
1/2 Credit
9-10-11-12
This one-semester course is designed for the student interested in a recreational atmosphere. Each unit will include only team-oriented activities.

## CONDITIONING FOR WOMEN:

PE1008
$1 / 2$ Credit
10-11-12
This one semester course is designed to help promote fitness at an elevated level for female students. Emphasis is placed on the benefits of weight training, aerobics, general fitness activities, and increasing athletic performance.

## CONDITIONING FOR ATHLETES PE1107

$1 / 2$ Credit
9-12
This course may be taken by athletes with approval of athletic coach/director.

The Business Department is organized to meet the needs of students preparing for careers after graduation-employment or higher level of education. All students can benefit from courses offered through the Business Department due to the rapidly evolving world of technology in the workplace.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :---: | :---: | :--- | :---: | :--- |
| $9-12$ | CE0901 | Computer Applications | 0.5 | Elective |
| $9-12$ | CE1100 | Advanced Computer Applications | 0.5 | Elective |
| $10-12$ | CE0903 | Personal Finance | 0.5 | Graduation Requirement |
| $9-11$ | CE0904 | Introduction to Business | 0.5 | Elective |
| $10-12$ | CE1000 | Accounting I | 1.0 | Elective |
| $11-12$ | CE1103 | Accounting II | 1.0 | Elective |
| $10-12$ | CE1001 | Introduction to Web Design | 0.5 | Elective |
| $10-12$ | CE1113 | Advanced Web Design | 0.5 | Elective |
| $10-12$ | CE1002 | Business Technology I | 1.0 | Elective |
| $11-12$ | CE1200 | Business Technology II | 1.0 | Elective |
| $10-12$ | CE1101 | Business Law | 0.5 | Elective |
| $10-12$ | CE1114 | Introduction to Multi-media | 0.5 | Elective |
| $10-12$ | CE1115 | Advanced Multi-media | 0.5 | Elective |
| 12 | CE1202 | Supervised Business Experience (SBE) | $1.0-2.0$ | Elective |

## COMPUTER APPLICATIONS: <br> 1/2 Credit

CE0901
9-10-11-12
A semester course designed to improve keyboarding and software skills. Students will obtain skills in producing business documents, presentations, electronic mail and spreadsheets.

## ADVANCED COMPUTER APPLICATIONS: CE1100 1/2 Credit <br> 9-10-11-12 <br> A semester course designed to offer students advanced applications in spreadsheets, database applications, graphics, and multimedia applications. Software used: Microsoft Excel, Access, PowerPoint, Publisher, and Windows Moviemaker. <br> PREREQUISITE: Computer Applications

## PERSONAL FINANCE: <br> CE0903 <br> 1/2 Credit <br> 10-11-12

This is a one-semester course that will teach students how to manage personal finances and how to be a competent consumer.

## INTRODUCTION TO BUSINESS <br> CE0904 <br> 9-10-11 <br> 1/2 Credit

A one-semester course that presents the functions of business that everyone will experience in their own lives. Topics include: career preparation, business systems, global economics, money and credit.

## ACCOUNTING:

CE1000
1 Credit
10-11-12
A one-year course designed to teach accounting principles as they relate to manual and computerized financial systems. Students will learn entry-level accounting skills for businesses organized as proprietorships, partnerships, and corporations. These skills will include payroll procedures and payroll taxes.

## ACCOUNTING II:

1 Credit
CE1103
11-12
This course is the second level Accounting class and may be offered as articulated credit through MCC.

## BUSINESS LAW:

CE1101
1/2 Credit
11-12
A semester course designed to provide students with the knowledge and understanding of civil and criminal law. Study current cases now happening in our country. Students will stage a mock trial.

## INTRODUCTION TO WEB DESIGN 1/2 Credit

CE1001
10-11-12
This course introduces students to basic web design using HTML and CSS. The course does not require any prior knowledge of HTML or Web Design. Throughout the course, students are introduced to planning and designing effective web pages, implementing web pages by writing HTML or CSS code, enhancing web pages with the use of page layout techniques, text formatting, and more.

## ADVANCED WEB DESIGN

CE1113
$1 / 2$ Credit
10-11-12
Students should have a firm working knowledge of HTML and CSS coding as well as Dreamweaver. Students will learn to apply beginning use of JavaScript, advanced HTML and CSS effectively to create interactive and dynamic websites, along with advanced use of Adobe Dreamweaver and other Adobe coding products in the Creative Cloud family.
PREREQUISITE: Introduction to Web Design.

BUSINESS TECHNOLOGY I:
CE1002
1 Credit
10-11-12
A one-year course designed to introduce students to the
basic skills in a business/office environment. Students will use spreadsheets, database applications, graphics, webpage development and multimedia applications. Students will develop skills relating to business etiquette, career exploration, and employment. Students are urged to be members of FBLA (Future Business Leaders of America). PREREQUISITE: Computer Applications

## BUSINESS TECHNOLOGY II:

CE1200

## 1 Credit

11-12
A one-year course designed to prepare students for an entry-level business technology position or pursue a college degree in Business. Units include payroll, telephone, mail, personnel records, 10-key calculator, and the career preparation process. Students are urged to be members of FBLA (Future Business Leaders of America). Seniors enrolled in this class may enroll in the SBE program and work a part-time business-related job. PRERQUISITE: Business Technology I

## SUPERVISED BUSINESS EXPERIENCE: CE1202 1 12

This is a work-study program for seniors whereby students earn credit working at teacher-approved job sites. Only the best students are placed in work slots in various businesses in the local community. This program is supervised by both the teacher-coordinator and employer. Student will receive a grade based on their job performance. One (1) credit for $10-20$ hours of work on the approved jobsite
and two (2) credits for 20 or more hours of work on the approved jobsite. The students are under joint supervision of the employer and the school.

## INTRODUCTION TO MULTI-MEDIA

## 1/2 Credit

 10-12In this course students will learn the principles, concepts, and skills of professional video production from planning, production, and post-production. This course gives students the opportunity to evaluate the process of making television programs, plan and organize the elements of television production, and operate video lab equipment to create visual packages..

## ADVANCED MULTI-MEDIA <br> CE1115 <br> 1/2 Credit <br> 10-12

In this course students will be introduced to a variety of video productions, including public service announcements, commercials, music videos, short films and documentaries. PREREQUITE: Introduction to Multimedia


The cooperative work-study program is a two-part course of study-classroom instruction (Marketing I and/or II) and on-the job experience (Marketing Internship). These two courses are taken together to give students supervised work experience in the career pathway of their choice. A senior may earn either two or three units of credit in the Marketing program. One unit of credit is earned for classroom instruction (Marketing I or II). Marketing Internship may be taken for either one or two units of credit during a student's senior year.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :--- | :--- | :--- | :---: | :--- |
| $11-12$ | CE1110 | Entrepreneurship | 0.5 | Elective |
| $11-12$ | CE1116 | Sports \& Entertainment Marketing | 0.5 | Elective |
| $11-12$ | CE1112 | Marketing I | 1.0 | Elective |
| 12 | CE1210 | Marketing II | 1.0 | Elective - Articulated Credit |
| 12 | CE1211 | Marketing Internship | $1.0-2.0$ | Elective |

## ENTREPRENEURSHIP: <br> CE1110 <br> 1 Credit

This is a one semester course that provides a background for the development and operation of a business starting with the role of the entrepreneur in our economy to the development of a business plan and the application of specific marketing skills and concepts within the business environment. PREREQUITE: Intro to Business or Marketing I

## MARKETING I:

CE1112
1 Credit
10-11-12
This is a one year course designed for students who are interested in a career in the field of marketing and management. This course includes instructional areas designed to provide an understanding of the fundamental marketing processes and an introduction to the American free enterprise system. Introduction to Business and membership in DECA is strongly recommended.

## SPORTS \& ENTERTAINMENT MARKETING CE1116 ½ CREDIT

This course focuses on marketing and management functions and tasks that can be applied in amateur or professional sports and entertainment. Students will student economics, competition, free enterprise system, and legal issues pertaining to sports \& entertainment industries.

## MARKETING II:

CE1210
1 Credit
12*
This is a one year course of study that includes advanced instruction in the areas of selling, advertising, distribution, pricing, marketing research and business ownership. A variety of projects designed to help students apply material learned in class will be assigned. Seniors enrolled in this class may enroll in Marketing Internship and work a marketing related part-time job. Membership in DECA is strongly recommended. Articulated Credit may offered through Metropolitan Community College.

## MARKETING INTERNSHIP:

CE1211
1-2 Credits
12
This class provides students on-the-job experience in the field of marketing. The marketing instructor will meet with the student's on-site work supervisor in order to coordinate instruction that benefits the student's career path. Enrollment is by permission of instructor. Students are required to complete 10 hours of work per week of paid employment or 180 hours in a semester to earn .5 credits. Students are required to complete 20 hours of work per week of paid employment for 360 hours in a semester to earn 1 credit
PREREQUISITE: Concurrent enrollment in Marketing II.

Every individual is a family member who must function in an increasingly complex society. The Family and Consumer Sciences curriculum is designed to improve the quality of life for individuals and families and in turn encompass the larger units of community, nation, and world. The student is given opportunities to develop strategies to meet the challenges of living and working in our diverse society.

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :---: | :--- | :--- | :---: | :--- |
| $9-12$ | CE1049 | Discovering FACS | 0.5 | Elective |
| $9-12$ | CE1145 | Family and Individual Health | 0.5 | Elective** |
| $9-12$ | CE1041 | Nutrition \& Wellness | 0.5 | Elective |
| $10-12$ | CE1053 | International Foods | 0.5 | Elective |
| $10-12$ | CE1050 | Food Science | 0.5 | Elective |
| $10-12$ | CE1043 | ProStart I | 1.0 | Elective |
| $10-12$ | CE1048 | Apparel, Textiles, and Fashion | 1.0 | Elective |
| $11-12$ | CE1148 | Advanced Apparel, Textiles, and Fashion | 1.0 | Elective |
| $10-12$ | CE1143 | Child Development I | 0.5 | Elective |
| $10-12$ | CE1144 | Child Development II | 0.5 | Elective |

**Family and Individual Health may be taken in place of PE0910 Health requirement

## DISCOVERING FACS : <br> CE1049

1/2 Credit
This course introduces students to the skills necessary to manage individual and family resources such as food, clothing, housing, health, finances and family. Coursework includes the instructional areas designed to provide an understanding of the fundamentals of consumer science and human services careers.

## FAMILY AND INDIVIDUAL HEALTH 1/2 Credit

CE1145
10-11-12
This course meets the of today's students and focuses on the promotion of personal and family health throughout the lifespan. It includes concepts in communicable diseases, family relations, substance abuse, nutrition, sports nutrition, fitness and other concerns pertaining to the development of personal and family health. Family/Individual standards are aligned to the National Health Standards, and fulfills the graduation requirement for Health.

## NUTRITION AND WELLNESS:

CE1041
10-11-12

## 1/2 Credit

This course prepares individuals to understand the basic principles of nutrition; the relationship of nutrition to health and wellness; the selection, preparation, and care of food; meal management to meet family and individual food needs and patterns of living. Understanding and promoting nutritional knowledge, as well as application of related math and science skills.

## INTERNATIONAL FOODS:

## CE1053

## 1/2 Credit

This course is a general study of cooking and related culinary arts that may prepare individuals for a variety of jobs within the foodservice industry. Coursework includes sanitation and safety, food preparation, cooking techniques, equipment operation and maintenance.

FOOD SCIENCE
$1 / 2$ Credit
CE1050
10-11-12
This course prepares the student to use the scientific method to study food preparation. Coursework includes sanitation and safety, food preparation, cooking techniques, equipment operation, and maintenance.

## PROSTART I:

CE1043
1 Credit
The ProStart program is comprised of a sequence of two courses and 400 mentored work hours in the industry. Each course is designed to prepare individuals in the pursuit of a career in the hospitality/food service industry. The program is a specific curriculum developed by the National Restaurant Association. ProStart I is an intensive course covering topics such as sanitation and safety, nutrition, kitchen basics, commercial equipment, foodservice costs, and other basic concepts.
PREREQUISITE: Nutrition \& Wellness \& International Foods

## APPAREL, TEXTILES, AND FASHION

1 Credit
CE1048

This course is designed to help individuals under social, psychological and physiological aspects of clothing and textiles; the nature, acquisition, and use of clothing and textile products; the selection, construction, maintenance, and alteration of clothing and textile products, and effects of consumer choices on individuals, family, as well as the textile industry.

## ADVANCED APPAREL, TEXTILES, AND FASHION CE1148 <br> 1 Credit <br> 10-12

This course is designed to extend the knowledge gained in Apparel, Textiles and Fashion. The advanced student explores fabric properties, recycling of clothing and textile items, and creative construction techniques including tailoring. PREREQUISITE: Apparel, Textiles and Fashion

## CHILD DEVELOPMENT I:

CE1143
1/2 Credit
This course focuses on the intellectual, social, emotional and biological development of children. It includes instruction on parent-child relations, parenting practices, special needs of children, parental and environmental influences on child development, external support services, and related public policy issues.

## CHILD DEVELOPMENT II

 CE11441/2 Credit
10-12
This course provides advanced study in child development and guidance, includes the physical, social, and intellectual development of children. Actual experience in supervising children provides the opportunity to improve parenting skills, exploring careers related to child development, and identify general employment skills. PREREQUISITE: Child Development 1

Project Lead the Way (PLTW) is a nationally recognized engineering curriculum being offered through the Hickman Mills School District. The program is a four year sequence of courses which, when combined with traditional mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering prior to entering college.

| Grade | Course Number | Course Offerings | Credit | Course Type |  |  |
| :---: | :--- | :--- | :---: | :--- | :---: | :---: |
| $9-12$ | CE0930 | Introduction of Engineering Design (IED) | 1.0 | Elective |  |  |
| $9-12$ | CE0931 | Principles of Engineering (POE) | 1.0 | Elective |  |  |
| $11-12$ | CE1030 | Digital Electronics (DE) | 1.0 | Elective |  |  |
| $11-12$ | CE1031 | Civil Engineering and Architecture (CEA) | 1.0 | Elective |  |  |
| 12 | CE1173 | Engineering Design and Development (EDD) | 1.0 | Elective |  |  |
| $10-12$ | ND1102 | PLTW Robotics | Elective |  |  |  |
|  |  |  |  |  |  |  |
| 9 | CE0975 | CE1175 | 1.0 | Elective |  |  |
| $10-12$ | Computer Science Essentials | 1.0 | Elective |  |  |  |
| $11-12$ | CE1275 | Computer Science Principles | 1.0 | Elective |  |  |
|  |  |  |  |  |  |  |
| 9 | CE0932 | Computer Science Applications | 1.0 | Elective |  |  |
| $10-12$ | CE1032 | Principals of Biomedical Science | 1.0 | Elective |  |  |
| $11-12$ | CE1132 | Human Body Systems | 1.0 | Elective |  |  |
| 12 | CE1133 | Medical Interventions | 1.0 | Elective |  |  |

## ENGINEERING:

## INTRODUCTION TO ENGINEERING DESIGN (IED) <br> CE0930 <br> 1 Credit

This rigorous course is for students interested in engineering and architecture related fields. This course teaches problem-solving skills using an engineering design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software. Technical reading and math skills are needed.

## PRINCIPLES OF ENGINEERING (POE) <br> CE0931

 1 CreditThis rigorous course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. Technical reading and math skills are needed. PREREQUISITE: Students must have successfully completed Introduction to Engineering Design.

## DIGITAL ELECTRONICS (DE) 1 Credit <br> CE1030

This rigorous course is in applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and test digital circuitry prior to the actual construction of circuits and devices. Technical reading and math skills are needed. PREREQUISITE: Successful completion of Introduction to Engineering Design and Principles of Engineering.

## CIVIL ENGINEERING AND ARCHITECTURE (CEA) CE1031 1 Credit 11-12

This course involves a long-term project that develops a local property site. As students learn the various aspects of civil engineering and architecture, they apply what they learn to the design and development of this property. It is structured to enable all students to have a variety of experiences that provide an overview of both fields. Students work in teams, exploring hands-on projects and activities to learn the characteristics of civil engineering and architecture.
PREREQUISITE: Students must have successfully completed Introduction to Engineering Design and Principles of Engineering.

## ENGINEERING DESIGN AND DEVELOPMENT (EDD) CE1173 <br> 1 Credit

EDD is an engineering research course in which students work in teams to research, design and construct a solution to an open-ended engineering problem. Students apply principles developed in the four preceding courses and are guided by a community mentor. They must present progress reports, submit a final written report and defend their solutions to a panel of outside reviewers at the end of the school year. This course is only offered at Summit Technology Academy.
PREREQUISITE: Students must have successfully completed Introduction to Engineering Design, Principles of Engineering, and Civil Engineering and Architecture (or Digital Electronics).

## PLTW ROBOTICS

ND1102
1 Credit
This course is designed for those students participating in PLTW Robotics competitions. Student groups will utilize hands-on, project based learning lessons to design and build robots to compete in local, state, and national competitions.

## COMPUTER SCIENCE:

## COMPUTER SCIENCE ESSENTIALS 1 CREDIT

CE0975
This is the introductory course for the Computer Science pathway. Students explore computing in society, career paths, digital citizenship, and cybersecurity. Students will transfer the understanding of programming gained in App Inventor to learn introductory elements of text based programming in Python to create strategy games.

## COMPUTER SCIENCE PRINCIPLES

CE1175
1 Credit
10-11-12
CSE helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation.

## COMPUTER SCIENCE APPLICATIONS <br> 1 Credit

CE1275
10-11-12
Computer Science Applications focuses on further developing computational thinking skills through the medium of Android App development mobile platforms. The course utilizes industry standard tools such as Android Studio, Java, XML, and device emulators. This course aligns with the AP Computer Science A course.

## BIOMEDICAL SCIENCES

## PRINCIPLES OF BIOMEDICAL SCIENCE CE0932 1 Credit 9-12 <br> Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lay the scientific foundation for subsequent courses.

## HUMAN BODY SYSTEMS

 CE1032
## 1 Credit

10-12
In this second Biomedical Sciences course, students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues, use data acquisition software to monitor body functions such as muscle movement and reflexes, and take on the roles of biomedical professionals to solve real world medical cases.

## MEDICAL INTERVENTIONS CE1132 <br> 1 Credit (Weighted) 11-12

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs start to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.
PREREQUISITE: Principals of Biomedical Science and Human Body Systems

## BIOMEDICAL INNOVATIONS

CE1133

## 1 Credit (Weighted)

In this capstone course, students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the $21^{\text {st }}$ century as they work through progressively challenging open-ended problems addressing topics in medicine.
PREREQUISITE: Medical Interventions

## Marine Corps JROTC Leadership Education

The Marine Corps Junior Reserve Officers Training Corps provides opportunities for growth and development with emphases on character and leadership traits, self-discipline, citizenship, and teamwork. Some of the benefits of the program include, but are not limited to opportunities for scholarships, travel and extra-curricular activities. There is no requirement or military obligation upon completion of the program.

Leadership Education is intended to instill the value of citizenship, service to the United States, personal responsibility and a sense of accomplishment. It prepares students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges. Through continual mentorship, the program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation.

Leadership Education provides students an opportunity to develop their leadership skills, self-confidence and self-discipline through participation in a variety of activities, both inside and outside the classroom. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum.

This course may substitute for 1.0 credit of PE.

## LEADERSHIP EDUCATION I: <br> MS0900 <br> 1/2-1 Credit <br> 9-10-11-12

This course is designed for high school freshmen, sophomores or juniors. Leadership Education I is an introduction the cadets to the major subjects to lay a foundation for the grade levels to follow. This course emphasizes MCJROTC unit organization, Marine Corps history, and small unit leadership skills. Basic squad drill, commands and ceremonies, physical training and proper uniform wear are accomplished through practical application. Other skills include public speaking and lesson plan preparation for teaching a class.

## LEADERSHIP EDUCATION II: MS1000

 1/2-1 Credit 10-11-12This second year course is designed for high school sophomores, juniors or seniors. This course reinforces concepts from MJROTC level I and emphasizes leadership theory, style and principles. Some leadership roles are assigned to second year cadets. Students are introduced to leadership application beyond the small unit level. Cadets are assigned responsible positions within the unit. MCJROTC unit organization, Marine Corps history and small unit leadership skills are taught on an advanced level. Basic map reading, military justice and public speaking to a group are introduced.

PREREQUISITE: Leadership Education I.

## LEADERSHIP EDUCATION III:

MS1100

## 1/2-1 Credit

11-12
This third year course is designed for high school juniors or seniors. It emphasizes leadership training and leadership application. The majority of the cadet officers, drill team, color guard, and student instructors are normally third year cadets. This course studies the mission and organization of the Marine Corps at the Command level. Students study national security level of organization, the U.S. Constitution, and current world leaders. Cadets are assigned to the top-level positions of leadership and responsibility. Physical training and uniform wear are evaluated through practical application.

## PREREQUISITE: Leadership Education II

## LEADERSHIP EDUCATION IV: MS1200

1/2-1 Credit 12
This fourth year course is designed for high school seniors. It emphasizes leadership training and leadership application. A number of fourth year cadets are assigned duties as student instructors for the lower level classes. Fourth year cadets serve as class commanders and company/battalion staff personnel. Special projects, research, class presentations and teaching assisting are an integral part of this course. Physical training and uniform wear are evaluated through practical application as well as the cadet's ability to lead physical training and conduct uniform inspections on first year cadets.

## PREREQUISITE: Leadership Education III

## INTRODUCTION TO TEACHING: <br> ND1101 <br> 1/2 Credit <br> 10-11-12

This course provides students with an introduction to the field of teaching. Students will learn about working with adolescents, the education system, lesson planning, and other responsibilities of teaching. Students will have the opportunity to observe classrooms in the district as well as visit local teaching colleges. Students who successfully complete this course and who are interested in the teaching field should plan to enroll in Teaching Methods next.

## TEACHING METHODS: <br> ND1401 <br> 1 Credit (Weighted) <br> 10-11-12

This course is taught in conjunction with Avila University. It is an introduction to teaching including methods and practical experience. Students can earn up to 6 college credit hours upon successful completion of this course.

## CADET TEACHING: ND1103 $1 / 2$ Credit 11-12

This course is designed to allow students to explore the career of teaching through a broad spectrum of theoretical and practical experiences. Students will be assigned to HMC-1 elementary and middle school buildings for practical experiences. This course may be taken up to two semesters. NOTE: Students must have transportation in order to take this course.

## CERNER TECH PATHWAYS

ND1108
1.5 Credits (Weighted)

11-12
This course is taught on the Cerner Innovations campus. Semester one is an introduction to computer science and semester two is an internship opportunity. This course is for students interested in health fields, computer science, technology, or math.

## LEARN \& SERVE $1 / 2$ Credit

ND1201
Students will participate in a service-learning activity centered on the needs, interests, and talents of the students. Students will develop their interpersonal skills while practicing their problem-solving skills. Students are responsible for arranging their service learning provider. Students have to volunteer a set amount of time, write a journal, attend reflection sessions and meet deadlines.

## COLLEGE SUMMIT <br> ND0901

## $1 / 2$ Credit

College Summit focuses students on planning for and financing their future after high school. Students will learn about career options, financial aid, and post secondary opportunities. By senior year track and achieve essential milestones, like submitting their college and financial aid applications.

## The following courses may be requested at teacher/counselor/administrator discretion; however, may not be self-selected by students:

## READING LAB: <br> 1 Credit

CA0902
9-10-11-12
This course is designed for students who need extra support with the essential performance skills needed to be successful in Communication Arts. Students taking this course will enhance literacy skills such as phonemic awareness, reading, writing, listening and speaking through a broad spectrum of materials. Students will also be involved in book conferences/discussions and various projects, both oral and written, related to the understanding and analysis of the materials.

## READING:

CA0904
1 Credit
9
This supplemental course is designed to provide students with additional support and practice in enhancing their reading ability and joy of reading. Students will examine texts from various genres and the curriculum supports Communication Arts courses.

## CAREER ADVISORY PROGRAM

No Credit
9-10-11-12
The Career Advisory Program is a course that meets once a week for 35 minutes. The specific curriculums are customized to meet the needs of each grade level. The primary purpose of the CAP is to build relationships among students, parents, and educators. The collaborative partnership will assist in meeting the needs of each student.

## TRANSITIONS

ND1010
1 Credit
10-12
In accordance with Missouri's Special Education Compliance, this course is designed within an outcomebased process that promotes movement from school to post-school activities, including post-secondary education. The course will be based on the individual needs of students taking into account the student's preference and interests; and includes related services, community experiences, development of employment, exposure to vocational opportunities, development of post-school adult living objectives, and acquisition of daily living skills.

## PLATO CREDIT RECOVERY <br> 1/2 Credit <br> ND1310

This course is part of an online credit recovery program.
Students complete required coursework via the PLATO learning management system.

## OFF CAMPUS PROGRAMS - SUMMARY

## HERNDON CAREER CENTER

| Grade | Course Offerings | Credit |
| :--- | :--- | :--- |
| $11-12$ | Advertising and Graphic Design | 3.0 |
| 11 | Auto Collision and Repair Technology I and II | 3.0 |
| 11 | Automotive Technology I and II | 3.0 |
| $11-12$ | Construction Technology | 3.0 |
| 12 | Cosmetology | 8.0 |
| 12 | Culinary Arts | 3.0 |
| 11 | Diesel, Industrial \& Agricultural Mechanics I and II | 3.0 |
| $11-12$ | Emergency Medical Technician | 3.0 |
| 12 | Foundations of Nursing | 3.0 |
| $11-12$ | Law Enforcement \& Police Science | 3.0 |
| 11 | Welding/Metal Fabrication I and II | 3.0 |

## SUMMIT TECHNOLOGY ACADEMY

| Grade | Course Offerings | Credit |
| :--- | :--- | :--- |
| $11-12$ | Digital Electronics (DE) | 1.0 |
| $11-12$ | Computer Integrated Manufacturing | 1.5 |
| $11-12$ | Aerospace Engineering | 1.5 |
| 12 | Engineering Design and Development (EDD) | 1.0 |
| $11-12$ | Cyber Security | 1.5 |
| $11-12$ | Network Engineering I \& II | 1.5 |
| 12 | Internship in MIC | 3.0 |
| $11-12$ | Computer Software Development | 3.0 |
| $11-12$ | Digital Media Technology | 3.0 |
| $11-12$ | Medical Interventions/Biomedical Innovation | 1.5 |
| 12 | Professional Nursing | 3.0 |
| $11-12$ | Allied Health Academy | 3.0 |
| 12 | Teacher Educator Academy | 3.0 |
| $11-12$ | Hospitality Tourism Management Program I \& II | 3.0 |
| 12 | Summit International Studies Academy | 3.0 |
| $11-12$ | Executive Finance and Fintech | 3.0 |
| 12 | Internship in STEM Careers (Cerner Scholars) | 1.5 |

## METROPOLITAN COMMUNITY COLLEGE

| Grade | Course Offerings | Credit |
| :--- | :--- | :--- |
| $11-12$ | Engineering Technology | 1.5 |
| $11-12$ | Industrial Technology | 1.5 |

## SOUTHLAND CAPS PROGRAM

| Grade | Course Offerings | $\underline{\text { Credit }}$ |
| :--- | :--- | :--- |
| $11-12$ | Education Exploration | 3.0 |
| $11-12$ | Animal Health Sciences | 3.0 |
| $11-12$ | Technology Solutions | 3.0 |
| $11-12$ | Environmental Planning \& Awareness | 3.0 |

## AVILA UNIVERSITY

| Grade | Course Offerings | Credit |
| :--- | :--- | :--- |
| $11-12$ | Teaching Methods | 1.5 |
| $11-12$ | Pathways to Design | 1.5 |

PREP-KC CAREER ACADEMIES

| Grade | Course Offerings | Credit |
| :--- | :--- | :--- |
| $11-12$ | Cerner Tech Pathways | 1.5 |
| $11-12$ | Certified Nursing Assistant | 1.5 |
| $11-12$ | Pharmacy Technician | 1.5 |

## HERNDON CAREER CENTER COURSE DESCRIPTIONS 2017-2018

HERNDON EAST CAMPUS: 11501 E. 350 Highway, Raytown, MO 64138 PHONE: (816) 268-7140

## HERNDON CAREER CENTER COURSES ARE OFFERED YEAR-LONG IN DAILY 3 HOUR BLOCKS AT THE HERNDON CAREER CENTER IN RAYTOWN

For more complete information see the Herndon Career Center web site http://www.herndoncareercenter.com

| Grade | Course Number | Course Offerings | Credit | Course Type |
| :---: | :--- | :--- | :---: | :--- |
| $11-12$ | CE1150 | Advertising and Graphic Design | 3.0 | Elective |
| 11 | CE1151/CE1254 | Auto Collision and Repair Technology I and II | 3.0 | Elective |
| 11 | CE1152/CE1255 | Automotive Technology I and II | 3.0 | Elective |
| $11-12$ | CE1153 | Construction Technology | 8.0 | Elective |
| 12 | CE1250 | Cosmetology | 3.0 | Elective |
| 12 | CE1251 | Culinary Arts | 3.0 | Elective |
| 11 | CE1154/CE1256 | Diesel, Industrial \& Agricultural Mechanics I <br> and II | 3.0 | Elective |
| $11-12$ |  | Emergency Medical Technician | 3.0 | Elective |
| 12 | CE1252 | Foundations of Nursing | 3.0 | Elective |
| $11-12$ | CE1161 | Law Enforcement \& Police Science | 3.0 | Elective |
| 11 | CE1160/CE1260 | Welding/Metal Fabrication I and II |  |  |

## ADVERTISING AND GRAPHIC DESIGN

Grades: 11-12, Credit: 3, 3 Hours Daily, AM and PM Sections.
PREREQUISITE: Minimum $2.0 \mathrm{GPA} ; 90$ \% attendance record; reading, writing, and math at the $10^{\text {th }}$ grade level; at least one semester of keyboarding, and/or computer applications coursework and a minimum of 2 semesters of art
Recommended: Exposure to graphic design. The purpose of this course is to prepare students to continue their education in college. This program is organized into two one-year programs. The student may take one or both years.
1st Year Curriculum: First year curriculum consists of an in-depth study and application of Adobe Creative Suite Software, specifically Adobe In-Design, Illustrator and Photoshop. The emphasis is creative problem solving and workflow, artistic critiques, print production, branding, and the use of technology in design to develop skills necessary for continuing education.
2nd Year Curriculum: Second year students will build on their foundation by exploring a variety of design processes and techniques, as well as exploring a variety of design processes and techniques, as well as compositional and aesthetic concepts. Students may have the option to follow AP syllabus to receive AP credit in Studio Art with an additional fee. *In order to be considered for a 2nd year, students must earn at least a C grade and have a minimum of $90 \%$ attendance.
College credit: An articulation agreement exists with the Metropolitan Community College and the Art Institute of America for up to 8 hours of college credit. --Industrial Internship

## AUTO COLLISION AND REPAIR TECHNOLOGY I \& II

Grade: 11-12, Credit: 3 Units each, 2 Semesters each, 3 Hours Daily, AM And PM Section
PREREQUISITE: Min $2.0 \mathrm{GPA} ; 90 \%$ attendance record; reading, writing, and math at $10^{\text {th }}$ grade level; strong mechanical aptitude
Recommended: Industrial arts, metalwork, art, and computer skills
This course is the first year of a two-year program designed to prepare students for entry-level jobs repairing and refinishing collision damaged vehicles. Employment opportunities exist in automotive dealerships, independent repair shops, specialty shops or fleet operations. Emphasis is placed on classroom instruction during the first year of the program while students work toward industryrecognized certifications from the Inter-Industry on Auto Collision Repair (I-CAR), Pittsburg Paint and Glass (PPG), and Audatex Estimating System (ADP). Lab experiences develop personal pride and craftsmanship using hand tools, power tools, welding and refinishing equipment.
College credit: Agreements with the Metropolitan Community Colleges enable qualified students to earn up to 26 hours of college credit during the two-year Auto Collision Technology Program.

## AUTOMOTIVE TECHNOLOGY I \& II

Grade 11-12, Credit: 3 Units each, 2 Semesters each, 3 Hours Daily, 2 AM and PM Sections.
PREREQUISITE: Minimum $2.0 \mathrm{GPA} ; 90 \%$ attendance record; reading, writing, and math at the $10^{\text {th }}$ grade level
Recommended: Basic technical writing course

This course is the first year of a two-year course intended to prepare students for entry-level jobs as technicians in maintenance and repair of passenger cars and light trucks. Students will have both classroom instruction and laboratory experiences with approximately $75 \%$ of the time devoted to classroom instruction. Proficiency in use of automotive service tools and instruction in the more advanced scientific and mechanical principles on the automobile will be an important part of the training experience. Student fees for this course are approximately \$25

## CULINARY ARTS

Grade: 12, Credit: 3 units, 2 semesters, 3 Hours Daily, AM and PM Sections.
PREREQUISITE: Minimum 2.0 GPA \& 90\% attendance record; reading and writing at the $10^{\text {th }}$ grade level; Algebra I with a C grade or better. Applicants must successfully complete the Year-One ProStart curriculum if it is available at their high school and pass the Year-One ProStart examination. Applicants from high schools without ProStart curriculum available must complete an advanced foods and nutrition class with a min. B grade AND have a written recommendation from their advanced foods teacher.
Recommended: Foods and nutrition courses, health courses, business courses
The Culinary Arts program is a one-year program constituting the second year of the two-year ProStart commercial culinary arts curriculum. Major units of study include ServSafe certification; potatoes and grains; desserts and baked goods; meat, poultry and seafood; stocks, soups and sauces; the history of food service; the lodging industry; the art of service; marketing and the menu; purchasing and inventory control; standard accounting practices; tourism and the retail industry; and communicating with customers. Expectations: Students must supply and wear a "chef's" coat at all times when attending the culinary arts program. Students may occasionally be required to work after regular school hours in order to participate in catered events. Students will be required to pay a $\$ 75$ consumable materials charge per semester and a $\$ 35$ ServSafe certification fee. (Total student contribution to course expenses will be approximately $\$ 185$.) Dual and articulated credit: Successful students are eligible to earn up to seven hours of credit in the Johnson County Community College Culinary Arts program, up to 12 credit hours from the Arts Institute, 9 hours from Le Cordon Bleu and their affiliated colleges, 7 hours from Johnson and Wales.

## DIESEL, INDUSTRIAL \& AGRICULTURAL MECHANICS I \& II

Grade 11-12, Credit: 3 Units each, 2 Semesters each, 3 Hours Daily, AM \& PM Section.
PREREQUISITE: Min. 2.0 GPA; 90\% attendance record; reading, writing, and math at the $10^{\text {th }}$ grade level. Above average mechanical aptitude
Recommended: Industrial arts courses

This course is the first year of a two-year program intended to prepare students as entry-level technicians working on heavy construction equipment, trucks, industrial plant vehicles, and agricultural equipment. Instruction will involve practice in the maintenance, service, repair, and overhaul of equipment such as engines, power trains, controls, and other components on buses, heavy trucks, earth moving equipment, agricultural equipment, lift trucks, and stationary power plants.
College Credit: Students can earn up to three hours of college credit at State Technical College.

## FOUNDATIONS OF NURSING

Grade 12 (Grade 11 with recommendation), Credit: 3 Units, 2 Semesters, 3 Hours Daily, AM or PM Sections PREREQUISITE: Min 2.0 GPA; $90 \%$ attendance record; Biology 1 with C or better; reading, writing, $\&$ math at $10^{\text {th }}$ grade level.
Recommended: Anatomy and Physiology, Intro to Health Careers, Chemistry, Psychology
This one-year program is designed for students to explore a career in Nursing and related health careers. This program includes classroom and hands on/clinical experiences. Classroom instruction includes anatomy, physiology, medical terminology and entry level nursing topics. Classroom instruction also includes American Heart Associate CPR and First Aid certification. Students will learn and practice clinical skills in a controlled simulation lab. Students will then spend 100 hours at various long-term care facilities perfecting their clinical skills. Students will have opportunities to observe other health care professionals. Students who complete the program will have met the requirements to take the final examination to become a Certified Nurse Assistant (CNA). The student must provide his/her own transportation to the clinical sites. A background check will be required for clinical experiences as well as a TB skin test and physician's statement acknowledging the student can physically handle the required tasks to obtain the CNA. Students must have a social security number in order to get a background screening and meet the clinical site requirements. Uniforms will be required for clinical experiences, paid directly by the student to the uniform company. Student contribution to course expenses could be up to $\$ 170$ (for registration, equipment, etc.). Students may elect to enroll in the course a second year to focus on Certified Med Technician certification. Enrollment is limited to two second-year students per section. Students must meet eligibility requirements including successful passing of the TABE test, $95 \%$ attendance at HCC (no unexcused), cumulative grade of $90 \%$ or higher, and instructor recommendation

## LAW ENFORCEMENT/POLICE SCIENCE I

Grade 11/12, Credit: 3 units, 2 semesters, 3 Hours Daily, AM/PM sections
PREREQUISITE: Minimum 2.0 GPA, 90\% Attendance record; reading, writing and math at a $10^{\text {th }}$ grade level This course is a one year course and will provide students knowledge in the field of law enforcement/police science and prepare them for continuing education and ultimately,

## SUMMIT TECHNOLOGY ACADEMY <br> COURSE DESCRIPTIONS 2017-2018

employment in a related field. This course is designed to acquaint the student with historical perspectives of law enforcement and a variety of criminal justice career fields, including but not limited to: Crime Scene Investigation, Law Enforcement, Police Science, Patrol Theories and Report Writing, Legal Studies, and Leadership Competencies. Course content may include the discussion and viewing of crime scenes. All are significant and vital to our past, present and future in the investigation of such crimes committed by our fellow man. The major objective is to become increasingly aware of the social forces that shape our lives and gain insight into the many different aspects of law enforcement and how they influence society's views and opinions on how we deal with and handle the crimes of man. The atmosphere of this class is similar to a mini-police academy. Students will be expected to stand when an adult enters the classroom; they will participate in Roll Call and the Pledge each day. They will be expected to participate in Drill Procedures, learn to march in uniso

## WELDING/METAL FABRICATION I \& II*

Grade 11/12, Credit: 3 Units, 2 Semesters, 3 Hours Daily, AM \& PM Sections
PREREQUISITE: Min. 2.0 GPA; 90\% attendance record; reading, writing and math at the $10^{\text {th }}$ grade level.
Recommended: Students should take basic drafting and metals classes if they are available at their high school.
This course is the first year of a two-year program that prepares students to meet the American Welding Society's entry-level employment requirements or pursue postsecondary training. Laboratory work includes basic flame cutting, oxy-fuel welding and shielded metal arc welding of mild steels. Classroom instruction covers welding theory, terminology, techniques, measuring and mathematics. Safety, work ethic and employability skills are emphasized at all times.
Expectations: Students must supply their own protective cotton clothing (a long-sleeved work shirt, welding cap, above-the-ankle leather work boots, and jeans or coveralls in good condition). Students who wear glasses are recommended to purchase prescription safety glasses. Students are responsible to replace any equipment initially supplied by the school, such as gloves, helmet, goggles, pliers, etc.
College credit: Students who complete the qualifications below will receive articulated credit to the Missouri twoyear postsecondary institution of their choice in the Welding area. Student must: Achieve a min. of 3.0 GPA ( $4.0=$ "A"); Complete coursework in an American Welding Society (AWS) Schools Excelling through National Skills Education (SENSE) accredited program; Achieve a score of 75\% or higher on the American Welding Society (AWS) Schools Excelling through (SENSE) examination(s) center or postsecondary institution. Upon meeting the requirements students will receive minimum college credits as listed below: Postsecondary institutions may, but are not required to limit credits awarded to those areas related to comparable courses - Shielded Metal Arc Welding (3 hrs.), Gas Metal Arc Welding (3 hrs.), Flux Cored Arc Welding (3 hrs.), and Gas Tungsten Arc Welding (3 hrs.).

For more complete information see our web site wWw.sta.lsr7.org

| Grade | Course Number | Course Offerings | $\frac{\text { Credit }}{1.0}$ | Course Type |
| :---: | :--- | :--- | :---: | :--- |
| $11-12$ | CE1034 | Digital Electronics (DE) | 1.5 | Elective |
| $11-12$ | CE1286 | Computer Integrated Manufacturing | 1.5 | Elective |
| $11-12$ |  | Aerospace Engineering | 1.0 | Elective |
| 12 | CE1173 | Engineering Design and Development (EDD) | 1.5 | Elective |
| $11-12$ | CE1176 | Cyber Security | 1.5 | Elective |
| $11-12$ | CE1177 | Network Engineering I \& II | 3.0 | Elective |
| 12 |  | Internship in MIC | 3.0 | Elective |
| $11-12$ | CE1104 | Computer Software Development | 3.0 | Elective |
| $11-12$ | CE1285 | Digital Media Technology | 1.5 | Elective |
| $11-12$ | CE1180 | Medical Interventions/Biomedical Innovation | 3.0 | Elective |
| 12 | CE1271 | Professional Nursing | 3.0 |  |
| $11-12$ | CE1272 | Allied Health Academy | 3.0 | Elective |
| 12 |  | Teacher Educator Academy | 3.0 | Elective |
| $11-12$ |  | Hospitality Tourism Management Program I \& II | 3.0 | Elective |
| 12 | CE1273 | Summit International Studies Academy | 3.0 | Elective |
| $11-12$ |  | Executive Finance and Fintech | 1.5 | Elective |
| 12 | CE1266 | Internship in STEM Careers (Cerner Scholars) |  |  |

## DIGITAL ELECTRONICS PLTW

## Fall semester AM \& PM

Grade: 11-12 Credits: 1.5 units
Dual Credit: UCM ET 1026, ET 1050 ( 8 hrs credit for eligible students)
Prerequisite: GPA: 2.5 cumulative or better; Attendance: $90 \%$ or better; Math: Algebra I, B- or better;
Reading/Writing: 10th grade level
Recommended: Geometry, Internet access outside of class is highly recommended.
Prerequisite for PLTW Member Schools: Introduction to Engineering Design, Principals of Engineering
Course Description: This is a course in applied logic that gives students the opportunity to learn how computers/logic circuits think and control the world around us. Computer simulation software is used to design and test digital circuitry prior to the actual construction of the circuits. Students will have the opportunity to learn everything from basic electronic circuit design, logic circuit design, all the way up to and including programming and interfacing with microcontrollers, which includes robot applications.

## COMPUTER INTEGRATED MANUFACTURING PLTW

## Spring semester AM \& PM

Grade: 11-12
Credits: 1.5 units
Dual Credit: UCM ENGT 1012 (2 hrs credit)
PREREQUISITE: GPA: 2.5 cumulative or better; Attendance $90 \%$ or better: Math: Algebra I.
Recommended: Geometry, Internet access outside of class Course Description: This course is designed to expose students to the fundamentals of computerized manufacturing technology. The course is built around several key concepts: Computer Modeling-using a three dimensional, solid modeling software package with mass property analysis. CNC Equipment-understanding the machine tools and its operating and programming aspects. CAM Software-converting computer generated geometry
into a program to drive CNC machine tools. Roboticsusing a robot for materials handling and assembly operations. Flexible Manufacturing Systems-working in teams to design manufacturing work-cells and table top factory simulations.

## AEROSPACE ENGINEERING

Grade 11-12
Credits: 1.5
Prerequisite for PLTW Member Schools: Introduction
to Engineering Design, Principles of Engineering;
Recommended: Reading/Writing: 10th grade level; Geometry (B or better), Algebra II and Physics (concurrently or passed with a B or better)
Course Description: This course provides students with the fundamental knowledge and experience to apply mathematical, scientific, and engineering principles to the design, development, and evolution of aircraft, space vehicles and their operating systems. This course is part of the PLTW Engineering curriculum. In the classroom, students will engage in creative thinking and problemsolving activities using software that allows students to design, test, and evaluate a variety of air and space vehicles, their systems, and launching, guidance and control procedures. Students will build and test model rockets, gliders, airfoils, robots, wind turbines, and fiberglass composite samples. Students will also fly a plane in a flight simulator program, complete challenges with their robot, and use high-altitude ballooning to understand atmospheric conditions and characteristics. Students can expect to work with and/or be mentored by professionals in the aviation/aerospace career field from around the Greater Kansas City metropolitan area.

## ENGINEERING DESIGN AND DEVELOPMENT PLTW

Grade: 12
Credits: 3 units, 1.5 Fall Semester, 1.5 Spring Semester

Dual Credit: CE/ME 111, University of Missouri-Kansas City, School of Computing \& Engineering.
Prerequisite: GPA: 2.5 cumulative or better; Attendance: $90 \%$ or better; Math: Algebra II B or better. Other requirements: Completion of Digital Electronics with C or better, Principles of Engineering or high school Physics with a B or better.
Prerequisite for PLTW Member Schools: Introduction to Engineering Design, Principals of Engineering, and one of the following courses: Digital Electronics, Computer Integrated Manufacturing or Civil
Engineering/Architecture Recommended: Pre-Calculus (completed or concurrent enrolment)
Course Description: This is a full year engineering research course in which students work on two major engineering projects as well as a research topic during the year. Fall Semester (EDD) student design teams work on an open-ended problem in which they research, design, and construct a solution. Students apply principles developed in the four preceding courses, learn advanced physics applications, and are guided by engineering mentors. Design teams must present progress reports, submit a final written report, and defend their solutions to a panel of Kansas City area engineering professionals at the end of the fall semester. Spring Semester the Engineering Field Experience (EFE) course requires that students (AM section only) travel two days per week to Lee's Summit City Hall, Public Works Engineering Department. The engineering staff at HDR travels to STA on two days per week. It is the goal of these organizations to provide students with real on-going or planned infrastructure (roads, traffic, waste-water conveyance, rainwater runoff, etc.) projects. Students will learn the fundamental structures, fluid statics, and dynamics which will be applied directly to the projects at LSPW and HDR.

## NETWORK ENGINEERING I \& II

Grade: 11-12 Credits: 1.5 units
Dual Credit: UCM Net 1060, 1061, 2060, and 2061 (3 hrs credit each course for eligible students) or State-wide Articulated Credit
Prerequisite: GPA: 2.5 cumulative or better; Attendance: $90 \%$ or better; Math: Algebra I, B- or better; Reading/Writing: 10th grade level; Other requirement: Keyboarding, minimum 30 WPM. Outside class internet access is required.
Recommended: Computer Hardware and Operating Systems I (offered traditional or through R7 Online) Fall Semester: The course introduces the architecture, structure, functions, components and models of the Internet and other computer networks. It uses the OSI and TCP/IP layered models to examine the roles of protocols and services. This includes the principles and structure of IP addressing, LAN and WAN specifications, and network management which provide a foundation for the course. Hands on and simulation based activities in this course assist with the configuration, operation, and troubleshooting of routers and switches in a small to medium sized internetwork. This course helps the student prepare for the Cisco Certified Entry Network Technician certification exam.

Spring Semester This course provides a comprehensive, theoretical, and practical approach to learning the technologies and protocols needed to design, implement, and secure enterprise and wide area networks. This includes functionality, configuration, and troubleshooting of inter-VLAN routing, VLANs, WLANs as well as wide area networking technologies.
This course helps the student prepare for the Cisco Certified Network Associate certification exam.

## CYBER SECURITY

Grade: $12 \quad 1.5$ credits
Course Description: This course teaches students the skills needed to obtain entry-level security specialist jobs. It provides a hands-on introduction to network security. Students in the course will examine, design and implement security rules and policies that govern corporate networks. This course helps the student prepare for the Security+ certification exam.

## INTERNSHIP IN MIC

Grade: 12 Credits: 3 units, 1.5 Fall Semester, 1.5 Spring Semestesr

## Prerequisite: ONLY AVAILABLE TO STUDENTS WHO STARTED IN MISSOURI INNOVATION CAMPUS PROGRAM PRIOR TO THEIR JUNIOR YEAR

Course Description: This course is for students who will be completing an internship through one of the MIC business partners. Student will attend STA either first or second semester and will take a dual credit course through MCC as part of this course. Students should enroll in this course for the entire year.

## SOFTWARE DEVELOPMENT

Grade: 11-12 Credits: 3 units, 1.5 Fall Semester, 1.5 Spring Semester
Dual Credit: MCC CSIS 123, 222, 223 (available to eligible students)
Prerequisite: GPA: 2.5 cumulative or better; Attendance: $90 \%$ or better; Math: Algebra II, B- or better or previous programming knowledge; Reading/Writing: 10th grade or higher; Home internet access required; keyboarding minimum 30 WPM. MCC requires COMPASS placement into Math 110+ or equivalent ACT score
Recommended: One of the following courses: PLTW Computer Science \& Software Engineering OR CHAOS I OR Database Management I (offered through R7 Online)
Fall Semester: This course is the C++ programming language. The student will focus on structured programming techniques, proper program design and object-oriented programming concepts and skills. Topics include basic object-oriented programming, events, logic structures and simple input/output techniques.
Spring Semester: Using the Java programming language, the student will focus on structured programming techniques, proper program design and object-oriented programming concepts and skills.

## DIGITAL MEDIA TECHNOLOGY

Grade: 11-12
Credit: 3 units, 1.5 Fall Semester, 1.5 Spring Semester
PREREQUISITE: GPA: 2.0 cumulative or better;
Attendance: $90 \%$ or better; Math: Algebra I, C or better; Reading/Writing: $10^{\text {th }}$ grade level; one credit in Fine Arts
Recommended: Computer Applications or Programming; proficiency in keyboarding
The Entertainment Media Technology program at Summit Technology Academy gives students an opportunity to explore and prepare for careers in the entertainment and media communications industries. Students will focus on audio production technologies including sound generation, studio recording and live sound reinforcement. They will work in teams to integrate music, graphics and video technologies in entrepreneurial projects for their schools and/or communities.

## MEDICAL INTERVENTIONS/BIOMEDICAL INNOVATION

Grade: 11-12
Credit: 3 units, 1.5 Fall Semester, 1.5 Spring Semester
Dual Credit: Bio 1150 ( 2 credit hours) Metropolitan Community College (for eligible students)*
PREREQUISITE: GPA: 2.0 cumulative or better; Attendance: $90 \%$ or better; PLTW Principles of Biomedical Science and Human Body Systems; or Anatomy-Physiology, and Chemistry; Students will have a background check and a TB test
Recommended: Principles of Biomedical Sciences, Human Body systems, and Computer Applications
Medical Interventions ${ }^{\text {TM }}$ Students investigate the variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the lives of a fictitious family. The course is a "How-To" manual for maintaining overall health and homeostasis in the body as students explore how to prevent and fight infection, how to screen and evaluate the code in human DNA, how to prevent, diagnose and treat cancer, and how to prevail when the organs of the body begin to fail. Students are exposed to the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.
Biomedical Innovation ${ }^{\text {TM }}$ In this capstone course students design and conduct experiments related to the diagnosis, treatment, and prevention of disease or illness. They apply their knowledge and skills to solve problems related to Bio-Medical science. They may work with a mentor or advisor from a university, hospital, physician's office, or industry as they complete their work. Students are expected to present the results of their work to an adult audience, which may include representatives from the local healthcare or business community, or partnership team.

## PRE-PROFESSIONAL NURSING

Grade: 12
Credits: 3 units, 1.5 Fall Semester, 1.5 Spring Semester Dual Credit: MCC BIO 150 ( 2 credit hours for eligible students); UCM NUR 1700 2070, and NUR 2000 (4 hours credit for eligible students)

PREREQUISITE: GPA: 2.5 cumulative or better; Attendance: $90 \%$ or better; Math: Algebra I, C or better; Reading/Writing: $10^{\text {th }}$ grade level; Biology and Chemistry, C or better; background check
Recommended: Anatomy/Physiology (completed or concurrent enrollment); Chemistry II; Algebra II; College Prep English
Course Description: This course is designed to prepare senior students, who have identified nursing as a clear career goal, for a collegiate registered nursing program. Students will learn through classroom instruction and practice in a clinical skills lab. Major units of study include nursing history and career exploration, pharmaceutical math, CPR/First Aid, nursing skills, and medical terminology. The course will introduce students to the nursing process, nursing documentation, effective communication skills and medical ethics. Students will learn and use APA style in the production of a research paper. Dual college credit options are subject to change based on instructor qualifications and college requirements. Students must provide their own transportation for clinical experiences.

## TEACHER EDUCATOR ACADEMY

Grade: 12 Credit: 1.5 units
Dual Credit: UCM EDFL 2100 Introduction to the Teaching Profession \& EDFLDX 2150 Introduction to Field Experience (3 hours credit for eligible students)
PREREQUISITE: GPA: 2.5 cumulative or better; Attendance: $95 \%$ or better, Math: Algebra I, C or better; Reading/Writing: 10th grade level; Background Check This class is designed for students who are seriously considering the teaching profession. Each student is assigned to a district school within the high school attendance boundaries. Cadets keep daily logs, weekly journals, prepare and present a lesson(s) and work closely with students of the assigned supervising teacher. Students will demonstrate good moral character, good work habits, responsibility, punctuality and organizational skills. Student must provide their own transportation.

## PRE-ALLIED HEALTH ACADEMY

Grade 11-12 Credit: 1.5 units
Dual Credit: MCC BIOL 150 Medical Terminology \& ALHT 100 Introduction to Health Care Careers (2 hours credit each course)
Prerequisite: GPA: 2.5 cumulative or better; Attendance: $90 \%$ or better; COMPASS placement into Math $110+$, English 101, and no reading recommendation or equivalent ACT scores.
Other requirements: Algebra I, Biology or Chemistry, with a C or better Recommended: Anatomy/Physiology; Psychology
Course Description: This program is for juniors and seniors interested in learning more about allied health careers or who would like to enter college healthcare programs after graduation. Students will be engaged in hands-on skills lab work and projects related to Dental Assisting; Health Information Technology; Occupational Therapy/Occupational Therapy Assistant;
Paramedic/EMT; Physical Therapy/Physical Therapy

Assistant; Radiologic Technology and Respiratory Care, Surgical Technology, Nursing, Polysomnography, Chiropractic, Athletic Training, Laboratory, Pharmacy, and other allied health career fields throughout the year.. In addition, students will have opportunities to gain industry credentials such as Basic Life Support CPR training for Healthcare Providers and HIPPA credentials. Students will have to provide transportation periodically during the year in order to accommodate outside lab experiences.

## HOSPITALITY \& TOURISM MANAGEMENT I \&II

 Fall \& Spring SemestersGrade: 12
Credit: 3 Units
PREREQUISITE: GPA 2.5, $90 \%$ or better attendance Recommended: Foods I/Culinary Foundations HTMP introduced the hospitality and tourism industry as well as prepares stuents for entry level jobs in the hospitality and tourism industry. Students receive work experience and are also eligible to earn various certifications in the industry.

Credit: 3 units, 1.5 Fall semester, 1.5 Spring Semester PREREQUISITE: GPA: 2.5 cumulative or better,
Attendance: $90 \%$ or better; Students must have completed, or be enrolled in a level II Modern Language course
Recommended: Computer Applications, Business, and Economics World History
Summit International Studies Academy (SISA) provides students with an in-depth exposure to the major regions and languages of the world. Students will work with industry-standard technology and train members of the community in world cultures. SISA is a long-term corporate simulation, which means that the classroom is run like a business environment as students become active intercultural consultants within the community. Students will also operate in a collaborative environment, utilizing student teams to guide the curriculum. Students will be expected to exhibit a high level of responsibility including professional conduct and certain dress codes. Students will work together to direct their own learning. Students will interview for teams, bringing their unique skills and interests to the team, and will receive additional training in economics and political science that they will use to analyze the current global situation.

## SUMMIT INTERNATIONAL STUDIES ACADEMY

 Fall \& Spring Semester PM onlyGrade: 11-12

## MCC - Business \& Technology Campus

 COURSE DESCRIPTIONS 2017-2018Students interested in earning college credits while attending high school may attend the MCC - Business \& Technology Campus.

## ENGINEERING TECHNOLOGY

Grade: 11-12 Credit: Varies Engineering technicians work hand-in-hand with engineers, industrial designers, and production specialists to design, create and manufacture almost anything you can imagine. A wide variety of products are brought to life by technology teams, including aircraft, automobiles, personal electronics, and even power plants that run entire cities. This program will give you solid foundational skills in computer-aided drafting and design (CADD), parametric modeling, prototyping and residential design. If you complete both years of the program, you will earn 15
college credits toward various degrees in MCC's Engineering Technology program.

## INDUSTRIAL TECHNOLOGY

Grade: 11-12 Credit: Varies
Students learn how to install, test, repair, and adjust, electrical machinery and electrical control equipment to prevent problems that could cost manufacturers millions of dollars in lost production time. Students can earn up to 20 college credits towards various degrees in this program.

## SOUTHLAND CAPS PROGRAM COURSE DESCRIPTIONS 2017-2018

The Center for Advanced Professional Studies (CAPS) programs are nationally recognized, innovative high school programs. Students are immersed in a professional culture, solving real world problems, using industry standard tools, and are mentored by actual employers, all while receiving high school and college credit. The Southland CAPS program will offer two program offerings for the 2017-2018 school year:

## Animal Health Science

This course is designed for students who have an interest in the Animal Health field. This course will allow students an opportunity to discover and explore a variety of career options in animal health. Students will learn about caring for and the health of large animals, marine animals, small animals, and service animals. This is a hands-on, project based exploratory opportunity for students. Students should be prepared to work with professionals on a real world company based project.

## Technology Solutions

This course is designed for students who have an interest in the Technology Solutions fields. Students will have the opportunity to learn from professionals about computer networking, CIS and software development, website and app creation, and more. This is a hands-on, project based exploratory opportunity for students. Students should be prepared to work with professionals on a real world company based project.

## Education Exploration

This course is designed for students who have an interest in learning about future careers in education. Students will have the opportunity to explore the various levels of education including Early Childhood, Elementary, Middle School, and High School.

## Environmental Planning \& Awareness

This course is designed for students who have an interest in learning about Environmental Planning and Awareness. Students will have the opportunity to learn from professionals about how we can produce enough food to feed the increasing world population while sustaining the planet, how food is processed to produce products people want to eat, and how food and products are distributed. Students will also learn about land management and planning with economic, cultural, and geographical considerations.

High School Credit Check



## ADDITIONAL RESOURCES

NCAA DIVISION I AND II ELIGIBILITY REQUIREMENTS:

HTTP://FS.NCAA.ORG/DOCS/ELIGIBILITY CENTER/QUICK REFERENCE SHEET.PDF

RUSKIN HIGH SCHOOL WEBSITE:

HTTP://WWW.RUSKINEAGLES.COM/

MISSOURI DEPARTMENT OF HIGHER EDUCATION'S A+ PROGRAM:

HTTP://DHE.MO.GOV/PPC/GRANTS/APLUSSCHOLARSHIP.PHP

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
HTTP://DESE.MO.GOV/

ACT STUDENT REGISTRATION PORTAL:
HTTPS://SERVICES.ACTSTUDENT.ORG/OA HTML/ACTIBECACDLOGIN.JSP

